

Name \_\_\_\_\_

Section : \_\_\_\_\_

**Math 1b**  
**Exam III**

**December 10, 1990**  
**Course Head: Robin Gottlieb**

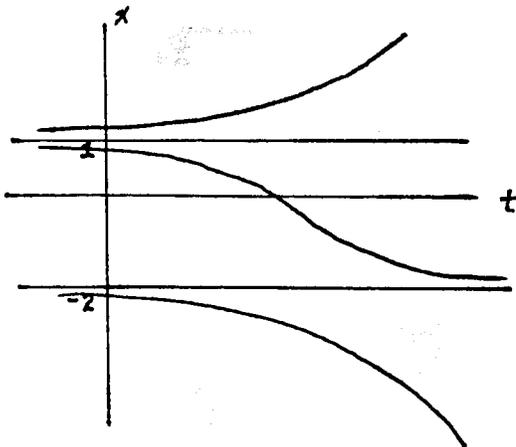
**Instructions:**

- 1) Write your name and section leader on the lines above.
- 2) Write your answers in the space provided below each question.
- 3) You can use the backs of the test pages as scrap paper.
- 4) Alert us to any work that you want us to see if it's in an unusual place.
- 5) The multiple choice is not designed to trick you, but there will often be a few choices similar in nature to the correct answer. Circle the answer which you are sure is correct; don't just circle the first answer which seems somewhat appropriate.
- 6) No calculators.
- 7) Show all your work on the questions which are not multiple choice.
- 8) Think clearly, work carefully, do well.

Part	Problem	Points	Score
I	1 - 3	15	
	4	8	
	5	9	
II	1	9	
	2	9	
Total		50	

**Part I:** The problems on this part of the exam are multiple choice and short answer problems. We encourage you to use your understanding of the material to answer these questions with a minimal amount of computation.

1. (5 points) Below is the graph of several particular solutions to a differential equation:



Which one of the following differential equations could have the solutions pictured above?

(a)  $\frac{dx}{dt} = -(t-1)(t+2)$     (e)  $\frac{dx}{dt} = x(x-1)(x+2)$

(b)  $\frac{dx}{dt} = (t-1)(t+2)$     (f)  $\frac{dx}{dt} = (x-1)(x+2)$

(c)  $\frac{dx}{dt} = (t-1)^2(t+2)$     (g)  $\frac{dx}{dt} = (x-1)^2(x+2)$

(d)  $\frac{dx}{dt} = (t-1)(t+2)^2$     (h)  $\frac{dx}{dt} = (x-1)(x+2)^2$

2. (5 points) Which one of the following differential equations has a stable equilibrium at  $w = 10$ ?

(a)  $\frac{dw}{dt} = w - 10$       (e)  $\frac{dw}{dt} = t - 10$

(b)  $\frac{dw}{dt} = 10 - w$       (f)  $\frac{dw}{dt} = 10 - t$

(c)  $\frac{dw}{dt} = (w - 10)^2$       (g)  $\frac{dw}{dt} = (t - 10)^2$

(d)  $\frac{dw}{dt} = -(w - 10)^2$       (h)  $\frac{dw}{dt} = -(t - 10)^2$

3. (5 points) The trajectories drawn below are solutions to which one of the following differential equations?

(a)  $\frac{ds}{dt} = -s^3$

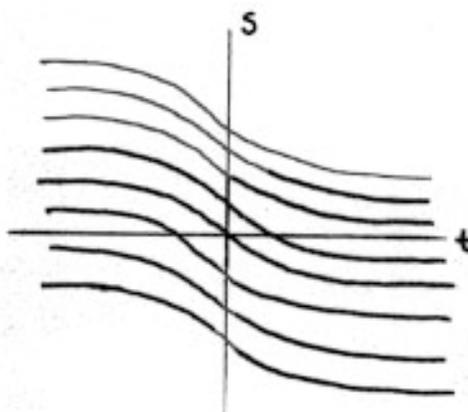
(b)  $\frac{ds}{dt} = -s$

(c)  $\frac{ds}{dt} = -e^{-t^2}$

(d)  $\frac{ds}{dt} = (1 - s)s$

(e)  $\frac{ds}{dt} = -t$

(f)  $\frac{ds}{dt} = -3te^{t^2}$



4. (8 points) A cafeteria is preparing a large batch of hot chocolate. The chef is stirring a mixture of 4 cups hot chocolate and 1 cup warm milk in a large pot when her assistant begins to add a mixture which is 90% hot chocolate and 10% warm milk. The addition is made continuously at a rate of 2 cups per minute. As the assistant begins this addition, the mixture begins to be used at a rate of 2 cups per minute.

(a) Write a differential equation whose solution is  $M(t)$  = the number of cups of milk in the pot at time  $t$ . Set up the differential equation but don't solve it.

Differential Equation: \_\_\_\_\_

(b) Suppose the scenario in part (a) is changed to the following: When the assistant begins to add the mixture of 90% hot chocolate, 10% milk at the 2 cups/min. rate (and when the pot begins draining at the 2 cup/min. rate), a second assistant begins to pour in coffee at a  $\frac{1}{2}$  cup/min. rate. Please write a differential equation whose solution is  $M(t)$  the number of cups of milk in the pot at time  $t$ . Do not solve your equation.

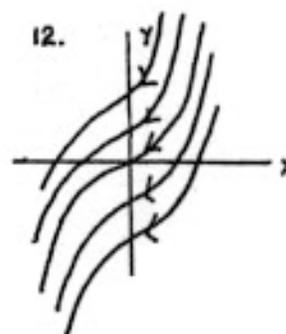
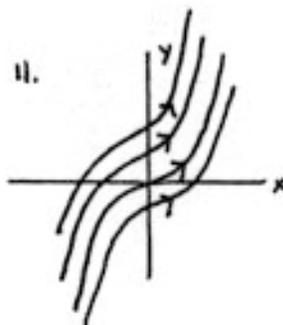
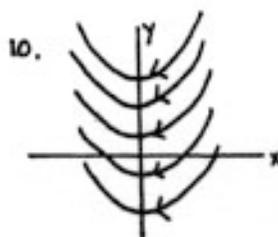
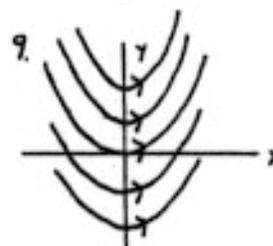
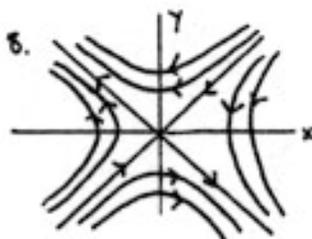
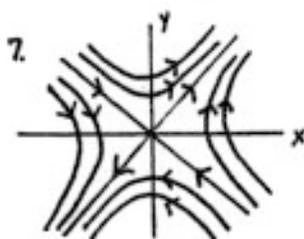
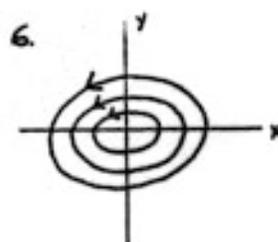
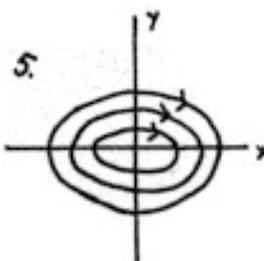
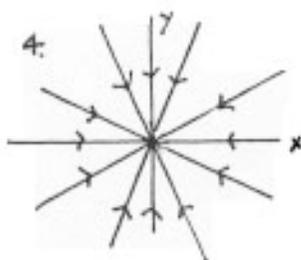
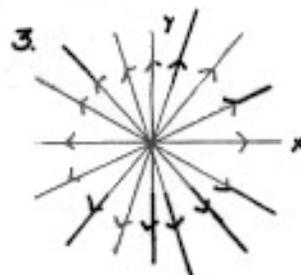
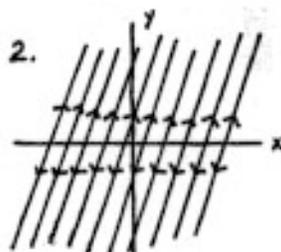
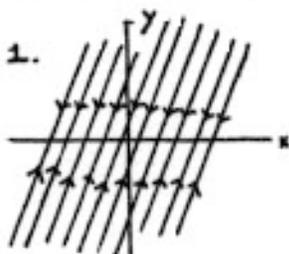
Differential Equation: \_\_\_\_\_

5. (9 points) Consider the following systems of differential equations:

(a)  $\frac{dx}{dt} = 1$     (b)  $\frac{dx}{dt} = y$     (c)  $\frac{dx}{dt} = y$

$\frac{dy}{dt} = x^2$      $\frac{dy}{dt} = -2x$      $\frac{dy}{dt} = 3y$

Match each of the pairs of differential equations with the correct figure below.



Answer:

Graph #

corresponds to system (a).

Graph #

corresponds to system (b).

Graph #

corresponds to system (c).

Part II: You must show all your work.

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1. (9 points) Since the early 1960's the population of the crown-of-thorns starfish on Australia's Great Barrier Reef has been increasing dramatically. This has been causing alarm, since it feeds on living coral. A hungry crown-of-thorns can eat its way through 5 square meters of coral in a year.

(a) If the number of crown-of-thorns in the Barrier Reef area was 40 in 1960 and 160 in 1969, find  $s(t)$ , the number of crown-of-thorns starfish in the Barrier Reef area at time  $t$ , where  $t = 0$  corresponds to the year 1960. Note: We can assume that the crown-of-thorns population increases at a rate proportional to itself. (The crown-of-thorns' only natural enemy is the triton, but the triton doesn't depend on the crown-of-thorns for food and there are very few tritons in the area so we ignore their impact.)

(b) Assuming all crown-of-thorns starfish are hungry, how many square meters of coral have been destroyed by these starfish between 1960 and 1990?

2. (9 points) Consider the system of differential equations

$$\frac{dx}{dt} = -y$$

$$\frac{dy}{dt} = x + xy$$

(a) For what pairs  $(x, y)$  is the system at equilibrium?

(b) Find the general solution to the differential equation

$$\frac{dy}{dx} = \frac{x + xy}{-y}$$

You need not solve explicitly for  $y$  or for  $x$ .

(c) Sketch the solution curves in the  $xy$  plane “near” the point  $(0,0)$ . (To do this, first observe that near zero,  $\frac{dy}{dt} \approx x$ .) Please include arrows on your trajectories. (Do not restrict your attention to the first quadrant.)