

Math 1b. Lecture 13

Sequences

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1 Goals

- To understand and be able to the notion of a sequence of numbers.
- To understand and be able to apply the notions of iteratively defined and recursively defined sequences.
- To understand and be able to apply the definitions of convergence and divergence of a sequence.¹
- To understand a be able to apply the various properties of sequences.
- To understand and be able to apply the fact that a bounded monotonic sequence converges.

2 What is a Sequence?

A sequence is a list of numbers, a_1, a_2, a_3, \dots . More formally, we can think of a sequence as a function

$$a : \mathbb{N} \rightarrow \mathbb{R},$$

where $a(n) = a_n$. We often write $\{a_n\}_{n=1}^{\infty}$ for a_1, a_2, a_3, \dots . We say

$$\lim_{n \rightarrow \infty} a_n = L$$

if we can make the terms a_n as close to L as we like by choosing n sufficiently large.

¹We do not cover the formal definition of a convergent sequence.

Examples

- $1, \frac{1}{2}, \frac{1}{3}, \dots, \frac{1}{n}, \dots \rightarrow 0$
- $1, \frac{1}{2}, \frac{1}{4}, \dots, \frac{1}{2^{n-1}}, \dots \rightarrow 0$
- $1, -\frac{1}{2}, \frac{1}{3}, -\frac{1}{4}, \dots, \frac{(-1)^{n+1}}{n}, \dots \rightarrow 0$
- $1, 0, 1, \dots, \frac{1 + (-1)^{n+1}}{2}, \dots$ diverges
- The Fibonacci sequence, $1, 1, 2, 3, 5, 8, 13, \dots$ or $f_1 = 1, f_2 = 1$, and $f_n = f_{n-1} + f_{n-2}$ for $n = 3, 4, 5, \dots$
- $a_n = \sin n$.
- $a_0 = 0$ and $a_{n+1} = \sqrt{6 + a_n}$ for $n = 1, 2, 3, \dots$

3 Properties of Sequences

- If $\lim_{x \rightarrow \infty} f(x) = L$ and $f(n) = a_n$, then

$$\lim_{n \rightarrow \infty} (a_n) = L.$$

- Algebraic properties; e.g.,

$$\lim_{n \rightarrow \infty} (a_n + b_n) = \lim_{n \rightarrow \infty} a_n + \lim_{n \rightarrow \infty} b_n.$$

- If f is a continuous function and $\lim_{n \rightarrow \infty} a_n = L$, then

$$\lim_{n \rightarrow \infty} f(a_n) = f(L).$$

- The Squeeze Property.
- How to apply l'Hospital's Rule.

4 Monotonic and Bounded Sequences

Every bounded monotonic sequence is convergent. Consider the sequence $a_0 = 0$ and $a_{n+1} = \sqrt{6 + a_n}$ for $n = 1, 2, 3, \dots$

- The sequence is bounded by 3 (mathematical induction).

$$a_{n+1} = \sqrt{6 + a_n} \leq \sqrt{6 + 3} = 3.$$

- This sequence is monotonic since

$$\begin{aligned} 0 &\geq (a_k - 3)(a_k + 2) = a_k^2 - a_k - 6 \\ &\Rightarrow 6 + a_k \geq a_k^2 \\ &\Rightarrow a_{n+1} = \sqrt{6 + a_n} \geq a_k. \end{aligned}$$

Thus, $\lim_{n \rightarrow \infty} a_n = L$. Since

$$L = \lim_{n \rightarrow \infty} a_{n+1} = \lim_{n \rightarrow \infty} \sqrt{6 + a_n} = \sqrt{\lim_{n \rightarrow \infty} 6 + a_n} = \sqrt{6 + L}$$

or $L = 3$.

5 Worksheet Problems

1. Give an example of a sequence that is:
 - (a) convergent but not monotone.
 - (b) monotone but not convergent.
 - (c) bounded but not monotone.
 - (d) monotone decreasing and unbounded.
 - (e) monotone increasing and convergent.
 - (f) unbounded but not monotone.
2. Find a_n for the sequence $-\frac{1}{4}, \frac{2}{9}, -\frac{3}{16}, \frac{4}{25}, \dots$
3. Compute $\lim_{k \rightarrow \infty} a_k$ if it exists, where

$$a_k = \left(1 + \frac{2}{k}\right)^k$$

4. Compute $\lim_{k \rightarrow \infty} a_k$ if it exists, where

$$a_k = \ln k - \ln(3k + 2).$$

5. Show that the sequence defined by

$$a_1 = 2 \quad a_{n+1} = \frac{1}{3 - a_n}$$

satisfies $0 < a_n \leq 2$ and is decreasing. Deduce that the sequence is convergent and find its limit.

References

- §8.2 in James Stewart. *Single Variable Calculus: Concepts & Context*, third edition. Brooks/Cole, Belmont CA, 2005. ISBN 0-534-41022-7.

Notes

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