

# Vectors and Dot Product



- ▣ 1. VECTORS
- ▣ 2. VECTOR OPERATIONS
- ▣ 3. DOT PRODUCT
- ▣ 4. ANGLE FORMULA
- ▣ 5. PROJECTIONS
- ▣ 6. THEOREMS

# 1. Vectors

TWO POINTS P,Q  
DEFINE THE VECTOR  $\vec{PQ}$

$$P = (-5, 1)$$

TAIL



Y

X

HEAD



$$\vec{PQ} = \langle 8, -2 \rangle$$

$$Q = (3, -1)$$

COMPONENTS

COORDINATES

ONE OFTEN SEES THE  
DEFINITION: A VECTOR  
IS DEFINED AS AN  
OBJECT WITH LENGTH  
AND DIRECTION.

**DON'T!**



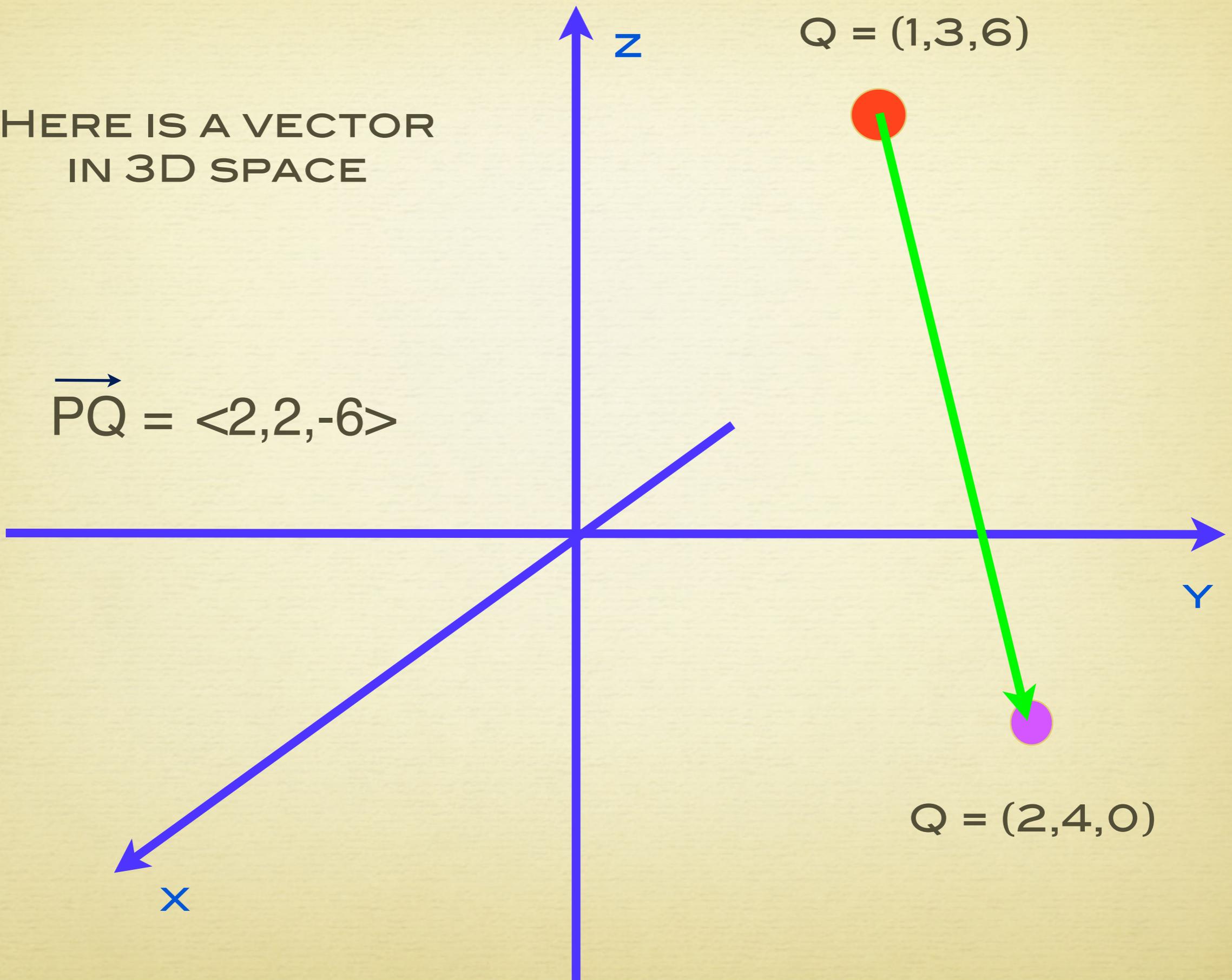
THE ZERO VECTOR  $0 = \langle 0, 0, 0 \rangle$  HAS NO  
DIRECTION BUT IS STILL A VECTOR.

ALSO, IT IS NOT TASTELESS TO DEFINE  
SOMETHING NEW WITH 2 UNDEFINED  
CONCEPTS (LENGTH AND DIRECTION).

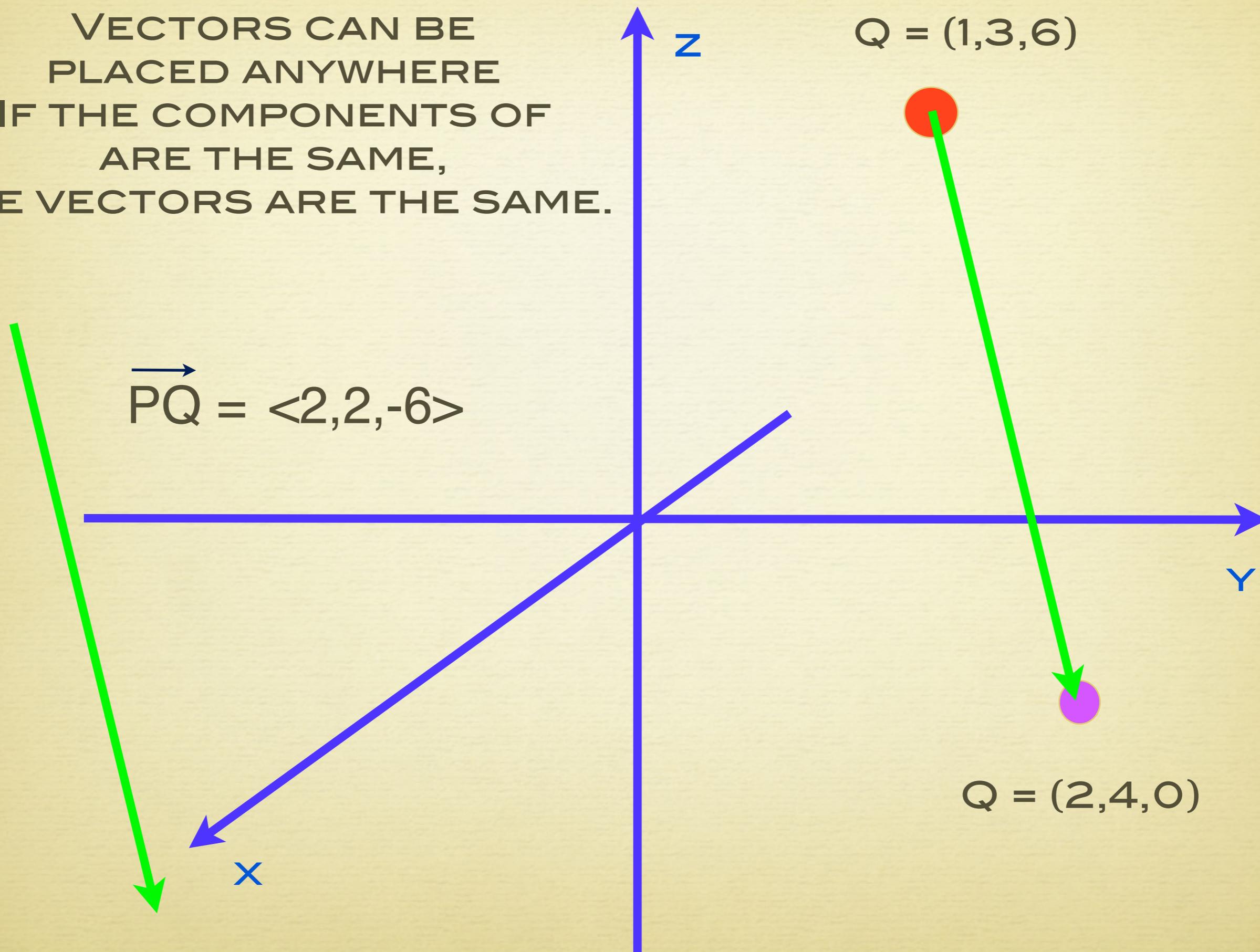
ALSO A MOVIE HAS LENGTH AND  
DIRECTION, BUT IT IS NOT A VECTOR

HERE IS A VECTOR  
IN 3D SPACE

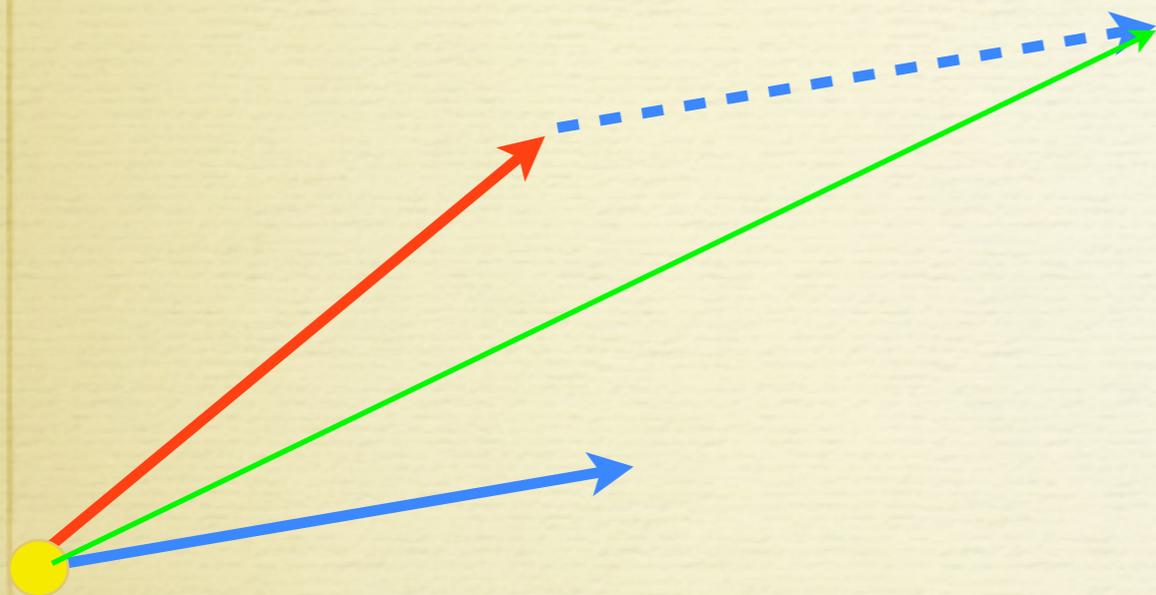
$$\vec{PQ} = \langle 2, 2, -6 \rangle$$



VECTORS CAN BE  
PLACED ANYWHERE  
IF THE COMPONENTS OF  
ARE THE SAME,  
THE VECTORS ARE THE SAME.



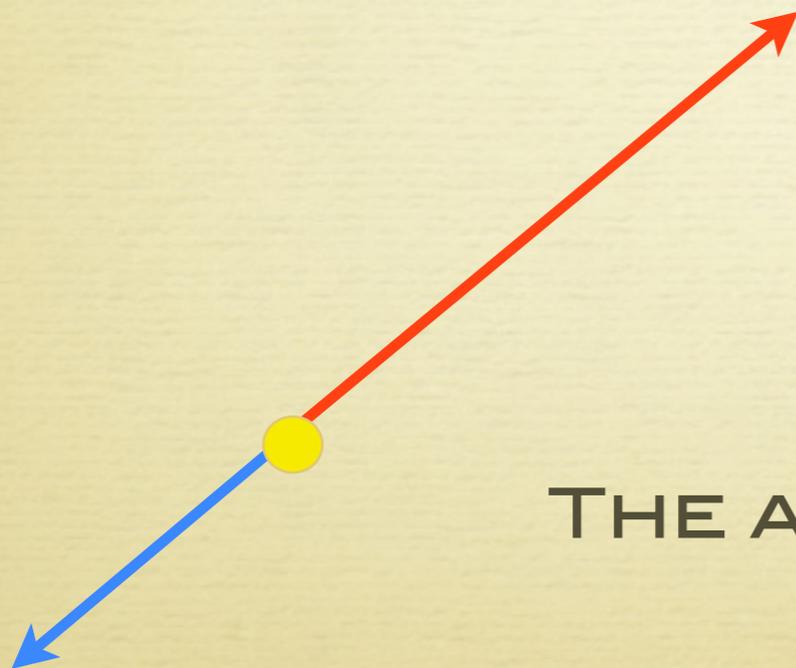
# 1. Vector Operations



$$\vec{v} = \langle 2, -2, 4 \rangle$$

$$\vec{w} = \langle 1, 1, 3 \rangle$$

$$\vec{v} + \vec{w} = \langle 3, -1, 7 \rangle$$



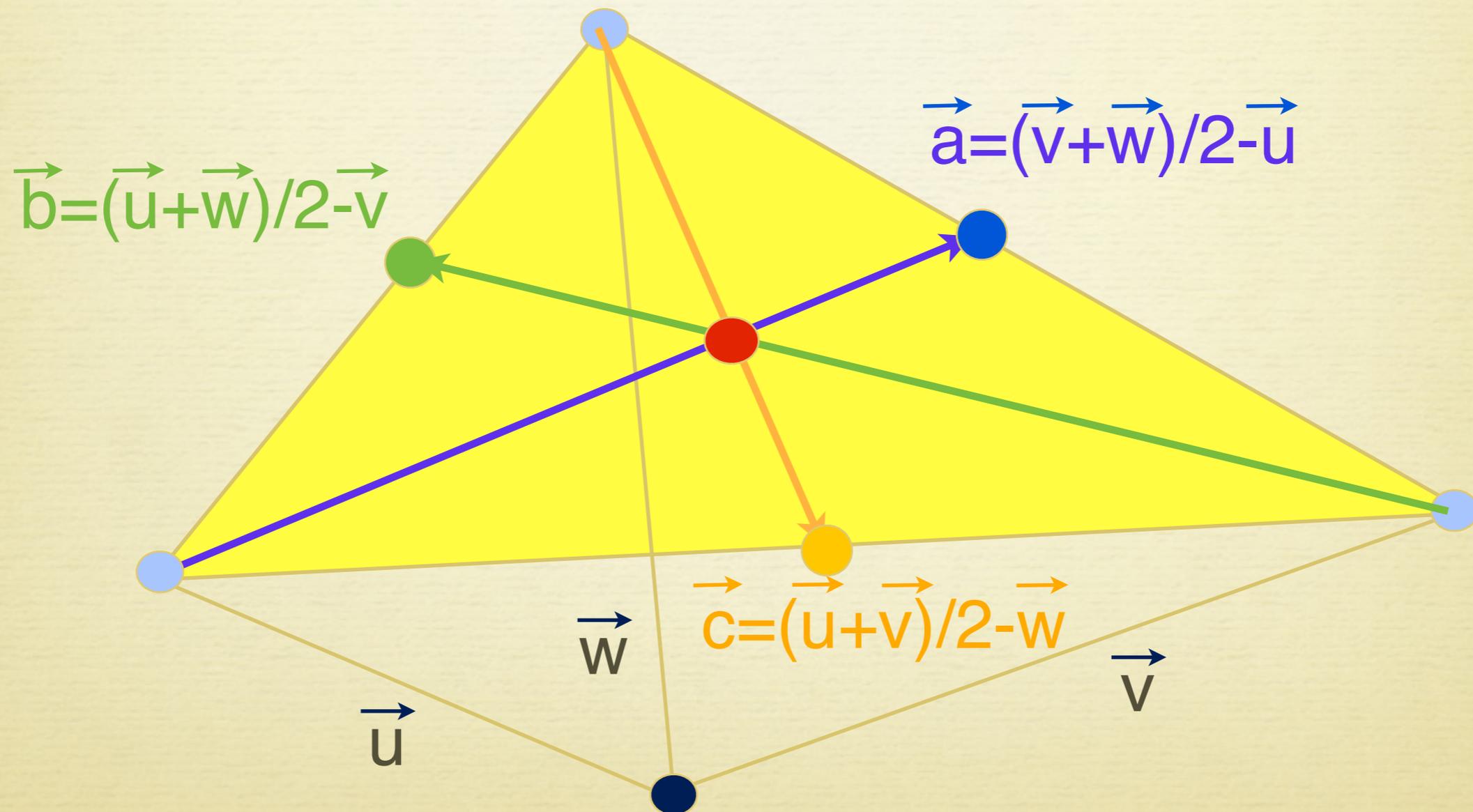
$$\vec{v} = \langle 2, -2, 4 \rangle \quad \lambda = -0.5$$

$$\lambda \vec{v} = \langle -1, 1, -2 \rangle$$

THE ADDITION AND SCALING OPERATIONS  
DEFINE A VECTOR SPACE.

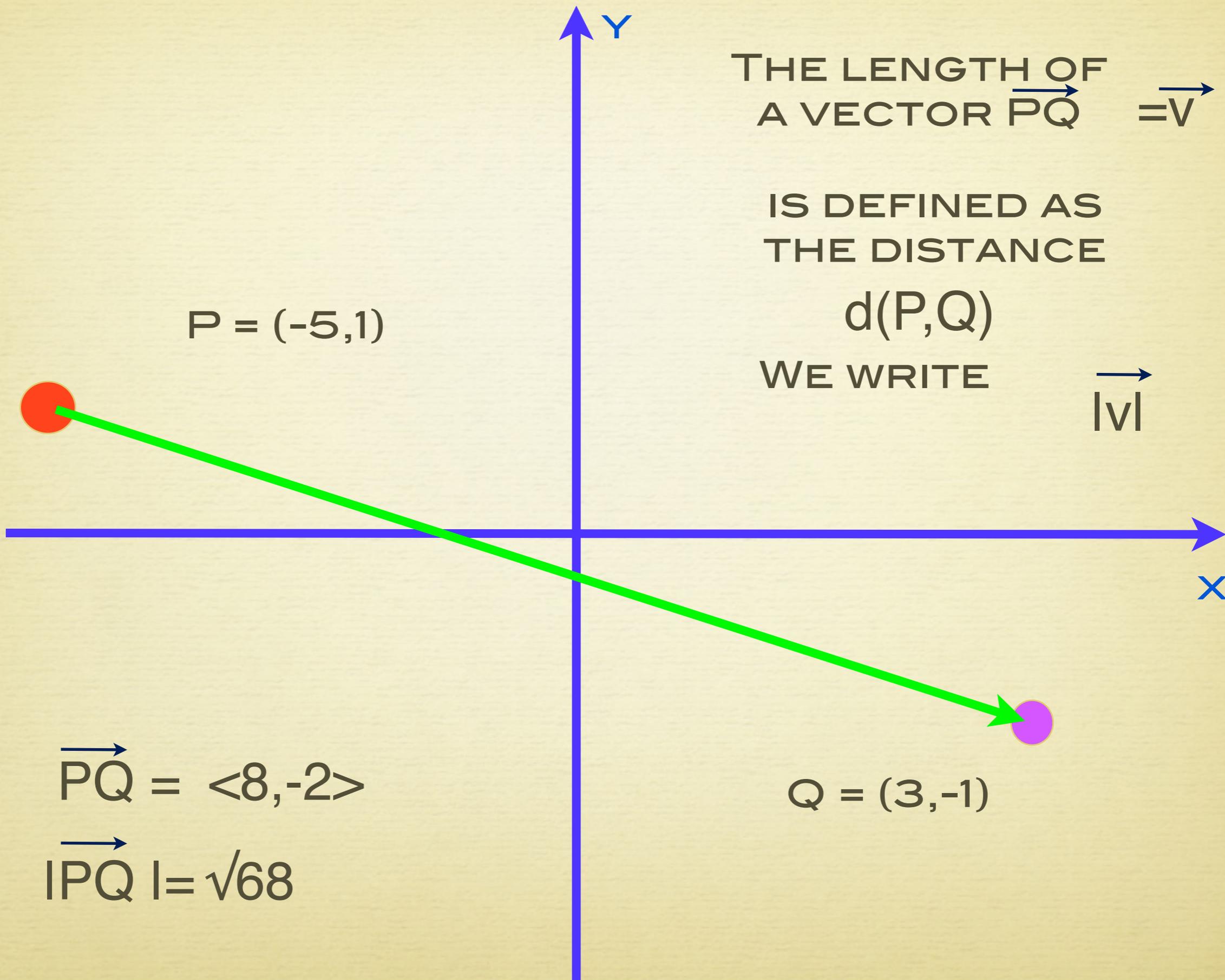
WE CAN WORK WITH VECTORS  
SIMILAR AS WITH NUMBERS.

Problem: show that all the medians in a triangle intersect in one point



● CENTROID  
CHECK IT!

$$\vec{u} + (2/3) \vec{a} = \vec{v} + (2/3) \vec{b} = \vec{w} + (2/3) \vec{c}$$



# 2. Dot Product

# Definition:

$$\vec{v} = \langle 3, 4, 5 \rangle$$

$$\vec{w} = \langle -2, 1, 3 \rangle$$

$$\vec{v} \cdot \vec{w} = -6 + 4 + 15$$

WE DEFINE THE DOT PRODUCT ALGEBRAICALLY AS THE SUM OF THE PRODUCTS OF ALL COMPONENTS.

$$\vec{v} \cdot \vec{w} = \langle v_1, v_2, v_3 \rangle \cdot \langle w_1, w_2, w_3 \rangle = v_1 w_1 + v_2 w_2 + v_3 w_3$$

WE WILL USE THIS PRODUCT TO INTRODUCE MORE GEOMETRY.

$$\vec{v} \cdot \vec{w} = \vec{w} \cdot \vec{v}$$

$$\vec{v} \cdot \vec{v} = |\vec{v}|^2$$

WE CAN COMPUTE  
LENGTH

MANY RULES FROM USUAL  
MULTIPLICATION HOLD

$$\vec{u} \cdot (\vec{v} + \vec{w}) = \vec{u} \cdot \vec{v} + \vec{u} \cdot \vec{w}$$

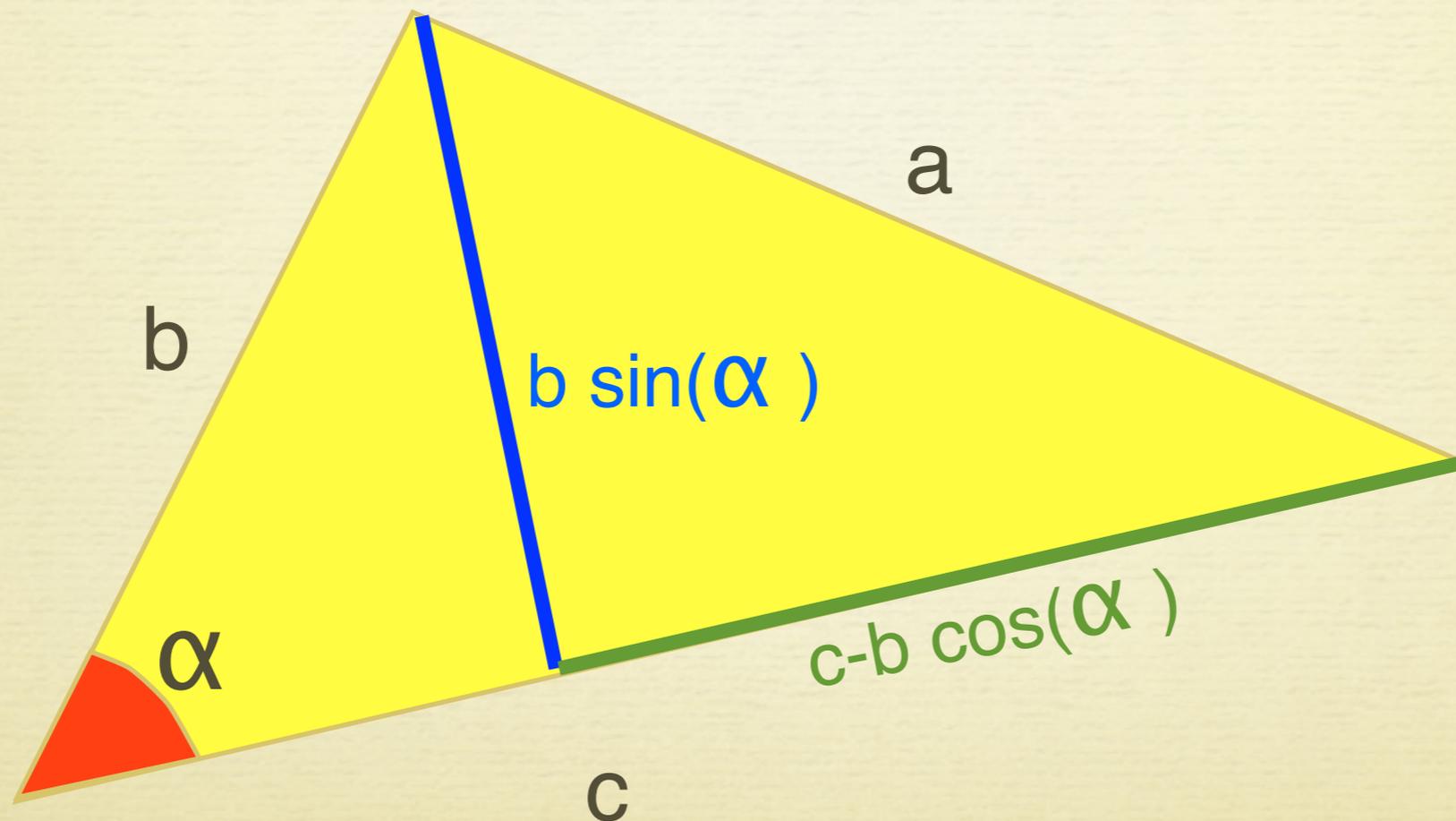
NOTE THAT WE CAN NOT  
“DIVIDE VECTORS”

$$\frac{\vec{v}}{|\vec{v}|}$$

UNIT VECTOR

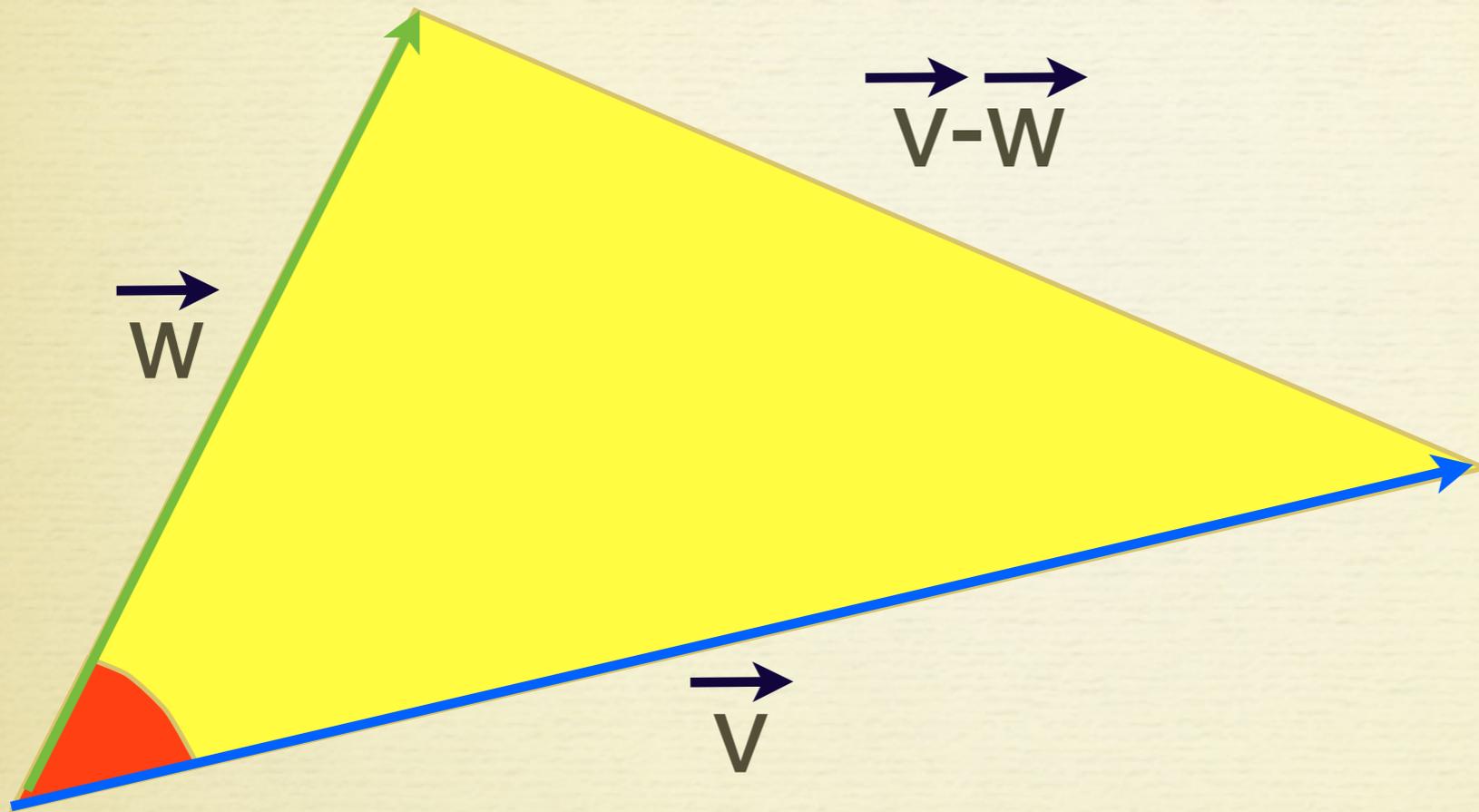
# Cos-Theorem

$$\begin{aligned} a^2 &= (b \sin(\alpha))^2 + (c - b \cos(\alpha))^2 \\ &= c^2 + b^2 - 2bc \cos(\alpha) \end{aligned}$$



WE USED PYTHAGORAS AND GOT A  
GENEARLIZATION OF THE PYTHAGOREAN THEOREM

# 4. Angle Formula

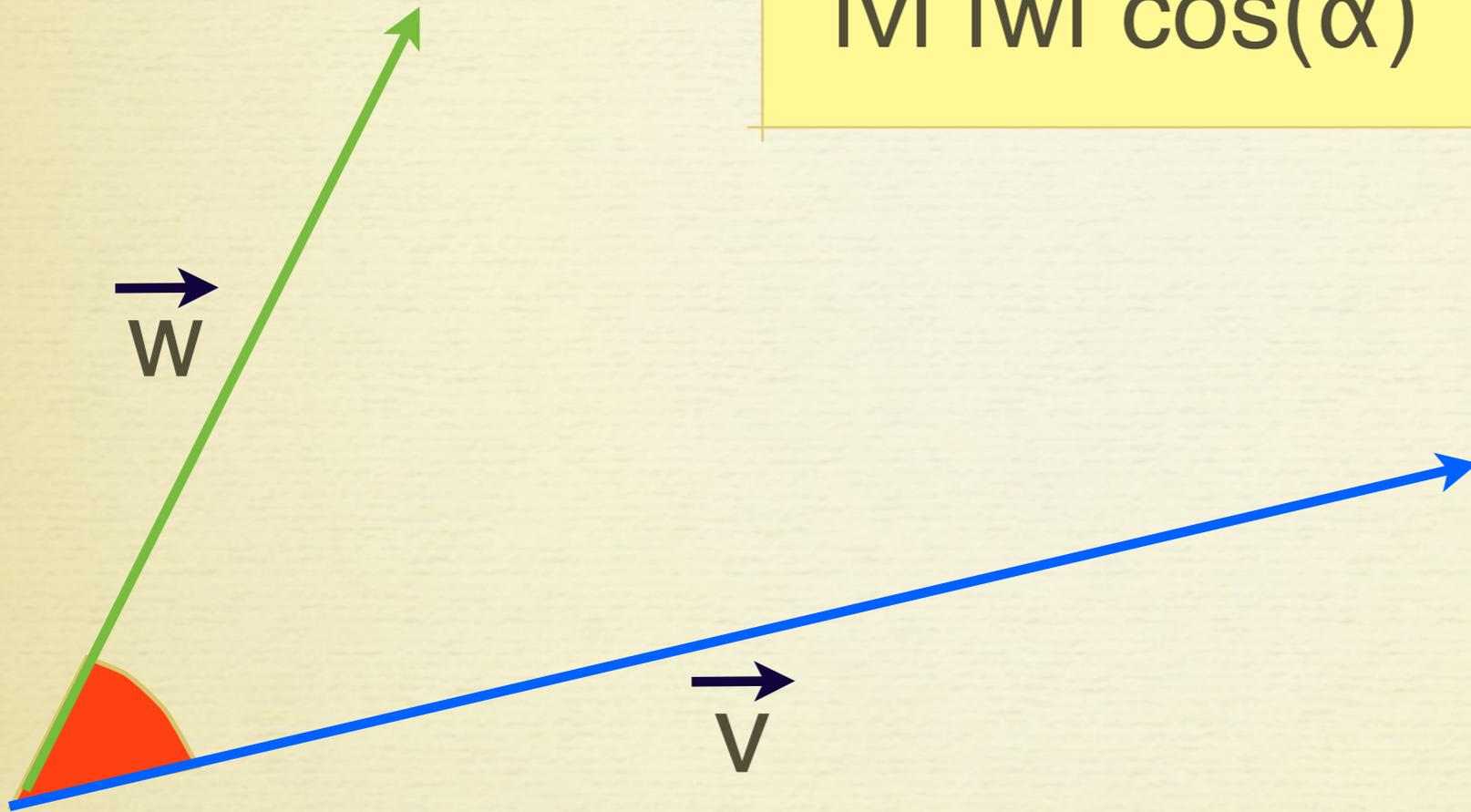


COMPARE 
$$a^2 = (\vec{v}-\vec{w}) \cdot (\vec{v}-\vec{w}) = \vec{v} \cdot \vec{v} - 2 \vec{v} \cdot \vec{w} + \vec{w} \cdot \vec{w}$$
$$= c^2 + b^2 - 2 \vec{v} \cdot \vec{w}$$

WITH 
$$a^2 = c^2 + b^2 - 2bc \cos(\alpha)$$

WE GET:

$$|\vec{v}| |\vec{w}| \cos(\alpha) = \vec{v} \cdot \vec{w}$$



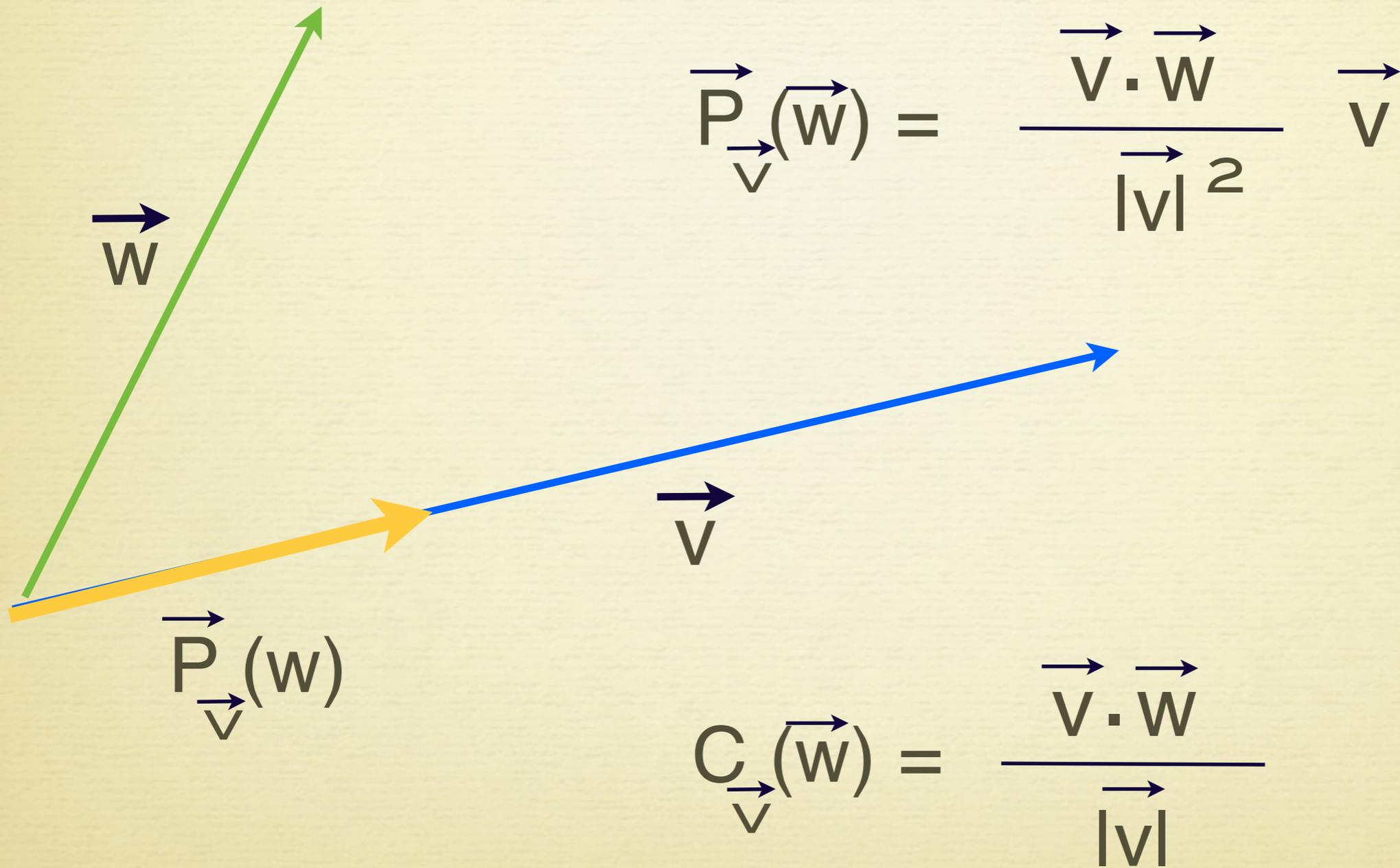
THIS MOTIVATES TO  
DEFINE THE ANGLE  
BETWEEN TWO VECTORS  
AS

$$\cos(\alpha) = \frac{\vec{v} \cdot \vec{w}}{|\vec{v}| |\vec{w}|}$$

THIS DEFINES THE GEOMETRIC CONCEPT "ANGLE" FROM  
AN ALGEBRAIC DEFINITION.

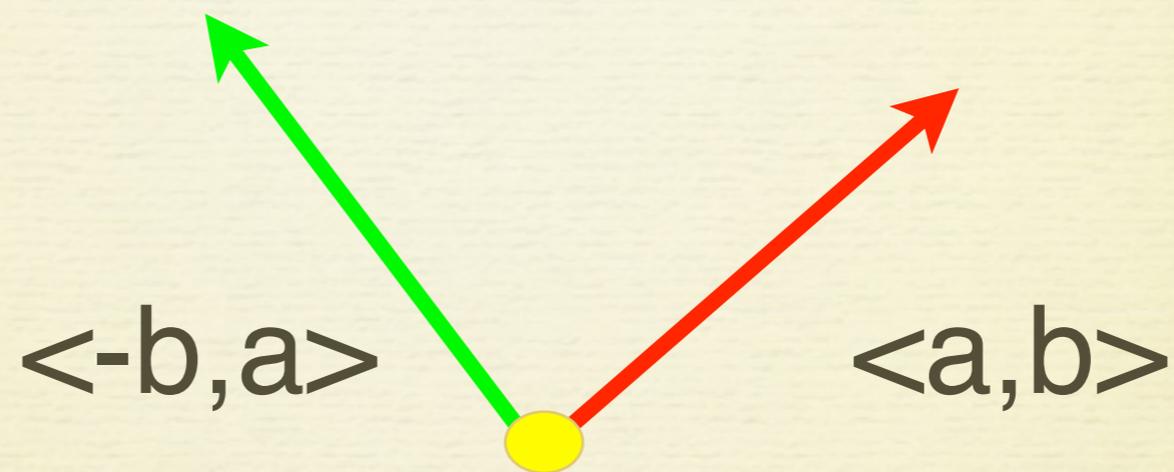
# 5. Projections

# Definition: Projection



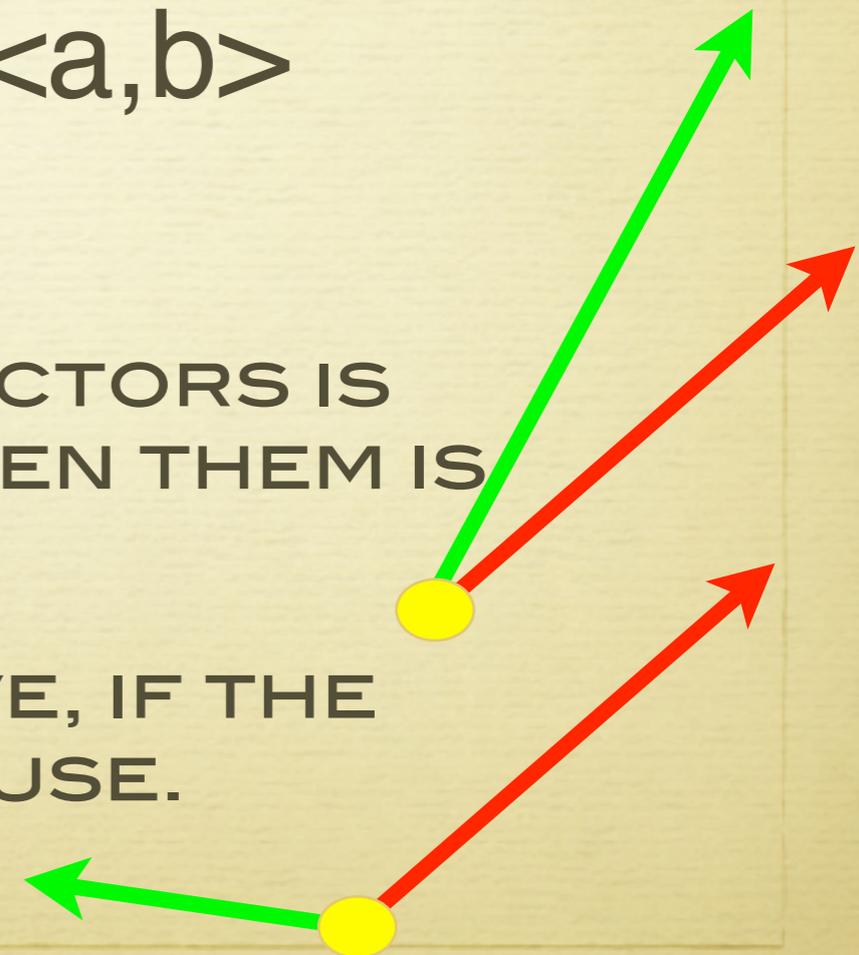
COMPONENT

- ☐ TWO VECTORS ARE CALLED PERPENDICULAR (ORTHOGONAL), IF THEIR DOT PRODUCT IS ZERO.



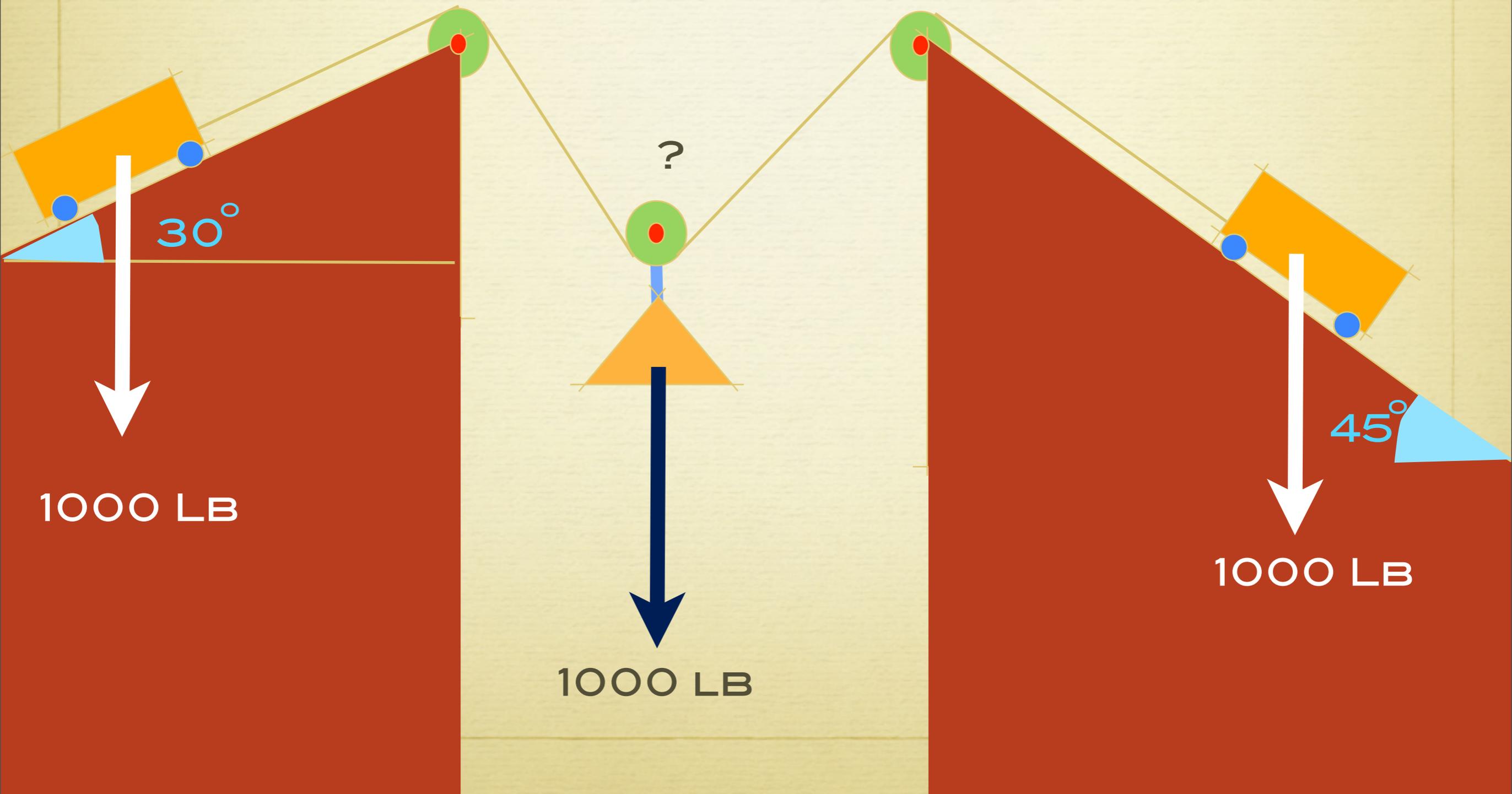
- ☐ THE DOT PRODUCT OF TWO VECTORS IS POSITIVE IF THE ANGLE BETWEEN THEM IS ACUTE.

- ☐ THE DOT PRODUCT IS NEGATIVE, IF THE ANGLE BETWEEN THEM IS OBTUSE.

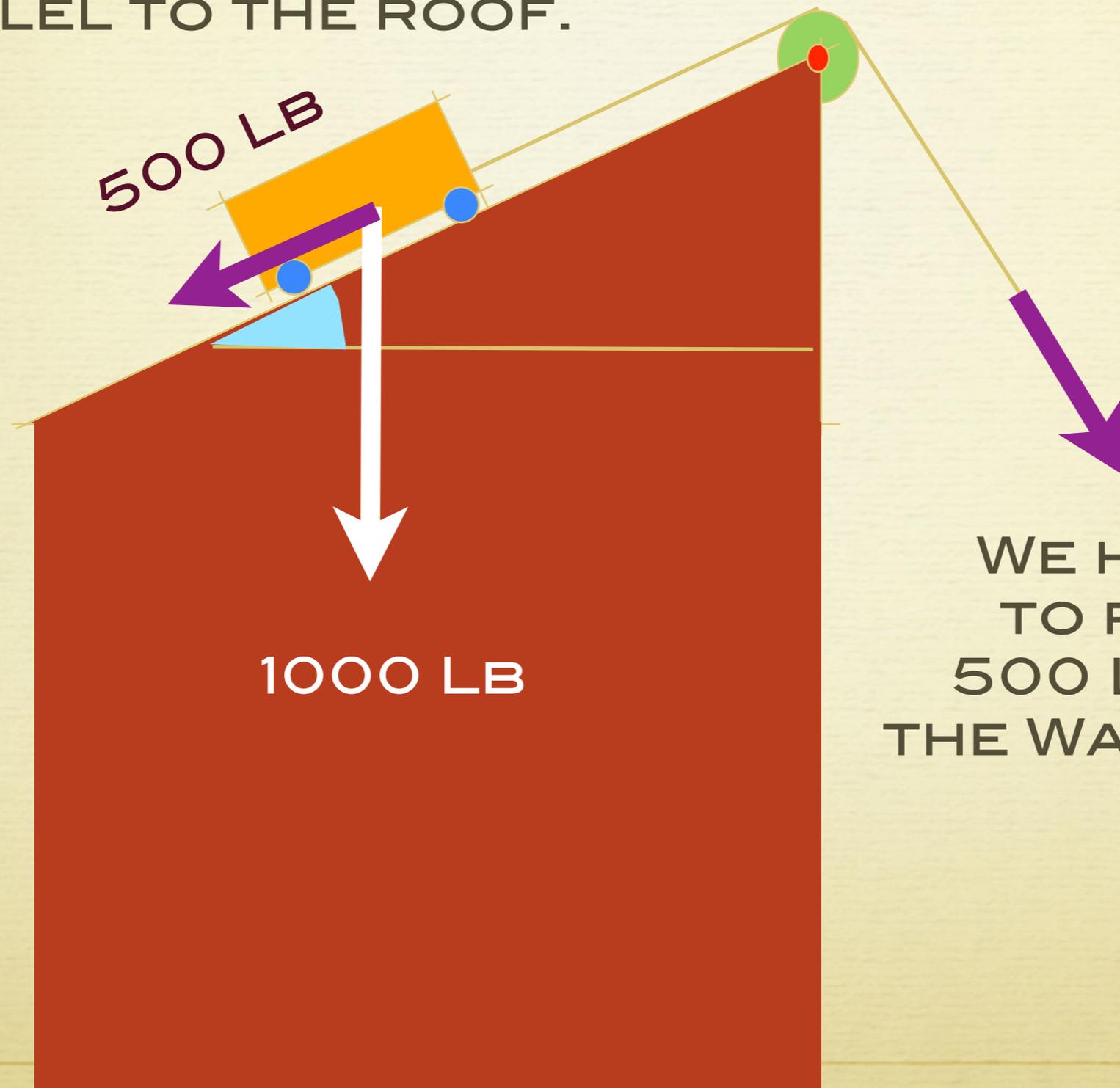


# Problem

TO ILLUSTRATE THAT THESE THINGS ARE USEFUL, HERE IS A PROBLEM FOR AN ENGENIER.



THE FORCE VECTOR  
PULLING THE WAGON DOWN  
IS THE PROJECTION OF THE  
GRAVITATIONAL FORCE  
VECTOR ONTO A VECTOR  
PARALLEL TO THE ROOF.



WE HAVE HERE  
TO PULL WITH  
500 LB TO KEEP  
THE WAGON AT REST

$(a,b)$

$(c,d)$

500

$500\sqrt{2}$

1000 LB

$$b=375, d=625$$

$$a=-125\sqrt{7}$$

$$c=125\sqrt{7}$$

$$a^2 + b^2 = 500^2$$

$$c^2 + d^2 = 500^2 \cdot 2$$

$$a + c = 0$$

$$b + d = 1000$$

ELIMINATE C, SUBTRACT  
FIRST 2 EQUATIONS

$$d^2 - b^2 = 500^2$$

$$b + d = 250$$

# 5. Results

1) Pythagoras: If two vectors are perpendicular, then

$$v \cdot v + w \cdot w = (v-w) \cdot (v-w)$$

2) Cauchy-Schwarz inequality

$$|v \cdot w| \leq |v| |w|$$

3) Triangle inequality

$$|v-w| \leq |v| + |w|$$

PS: ONLY FOR THE MATHEMATICALLY INCLINED:

GIVEN A DOT PRODUCT ON A VECTOR SPACE, WE CAN **DEFINE** ANGLE, LENGTH AND DERIVE BASIC THINGS LIKE PYTHAGORAS.

WHILE WE HAVE USED PYTHAGORAS TO MOTIVATE THE NOTION OF ANGLE, THIS COULD HAVE BEEN AVOIDED:

FIRST VERIFY THE CAUCHY-SCHWARZ INEQUALITY. THIS ASSURES THAT THE DEFINITION OF ANGLE WITH THE ANGLE FORMULA MAKES SENSE. THEN PYTHAGORAS FOLLOWS.

# 5. History

**1700BC** BABYLONIANS: CASES OF  
PYTHAGOREAN THEOREM

**500BC** PYTHAGORAS

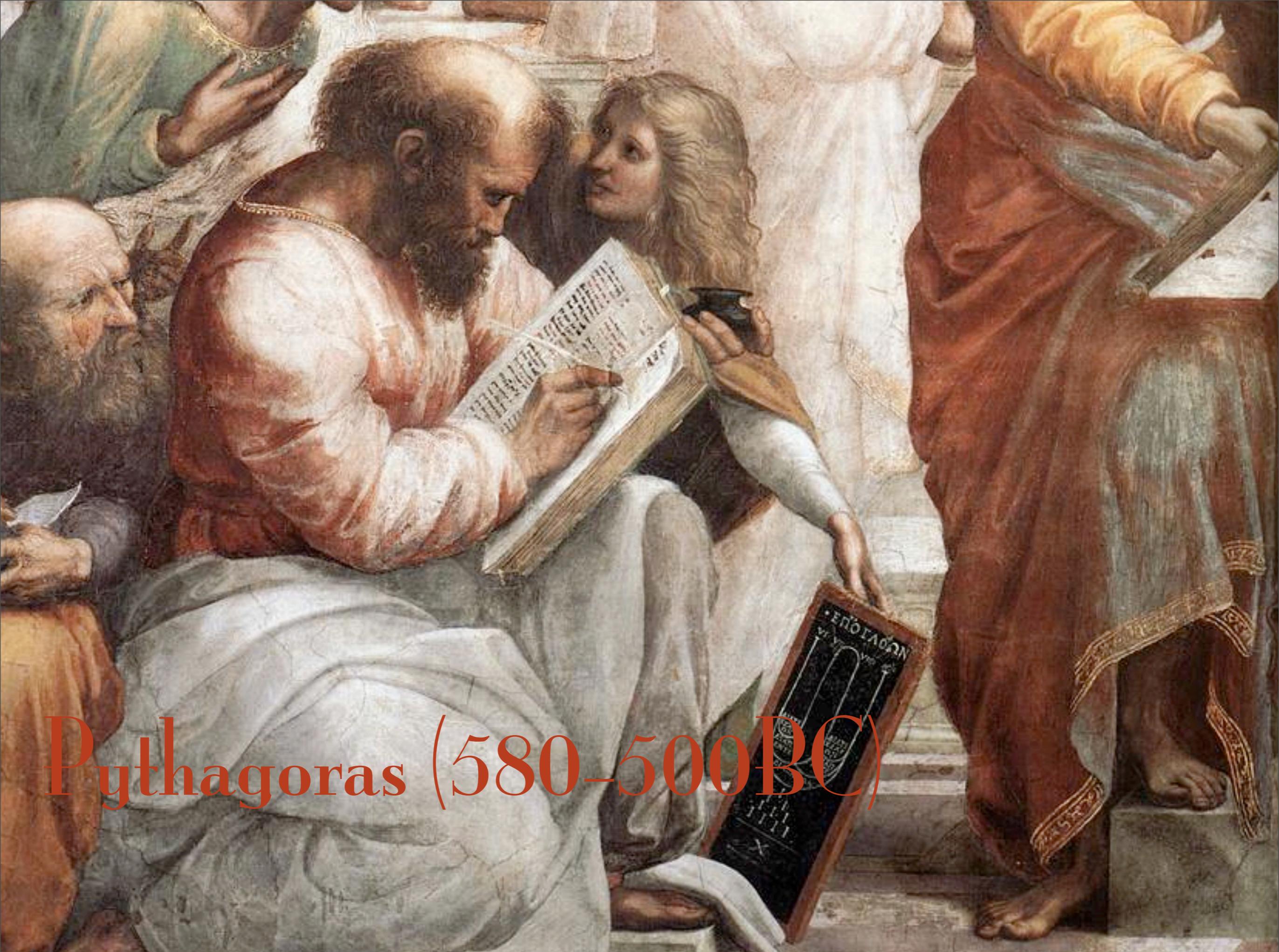
**1400** AL KASHI, COS-THEOREM (?)

**1812** CONCEPT OF VECTOR

**1843** HAMILTON, MOEBIUS: DOT PRODUCT

**1847** GRASSMANN: INNER PRODUCT IN GENERAL

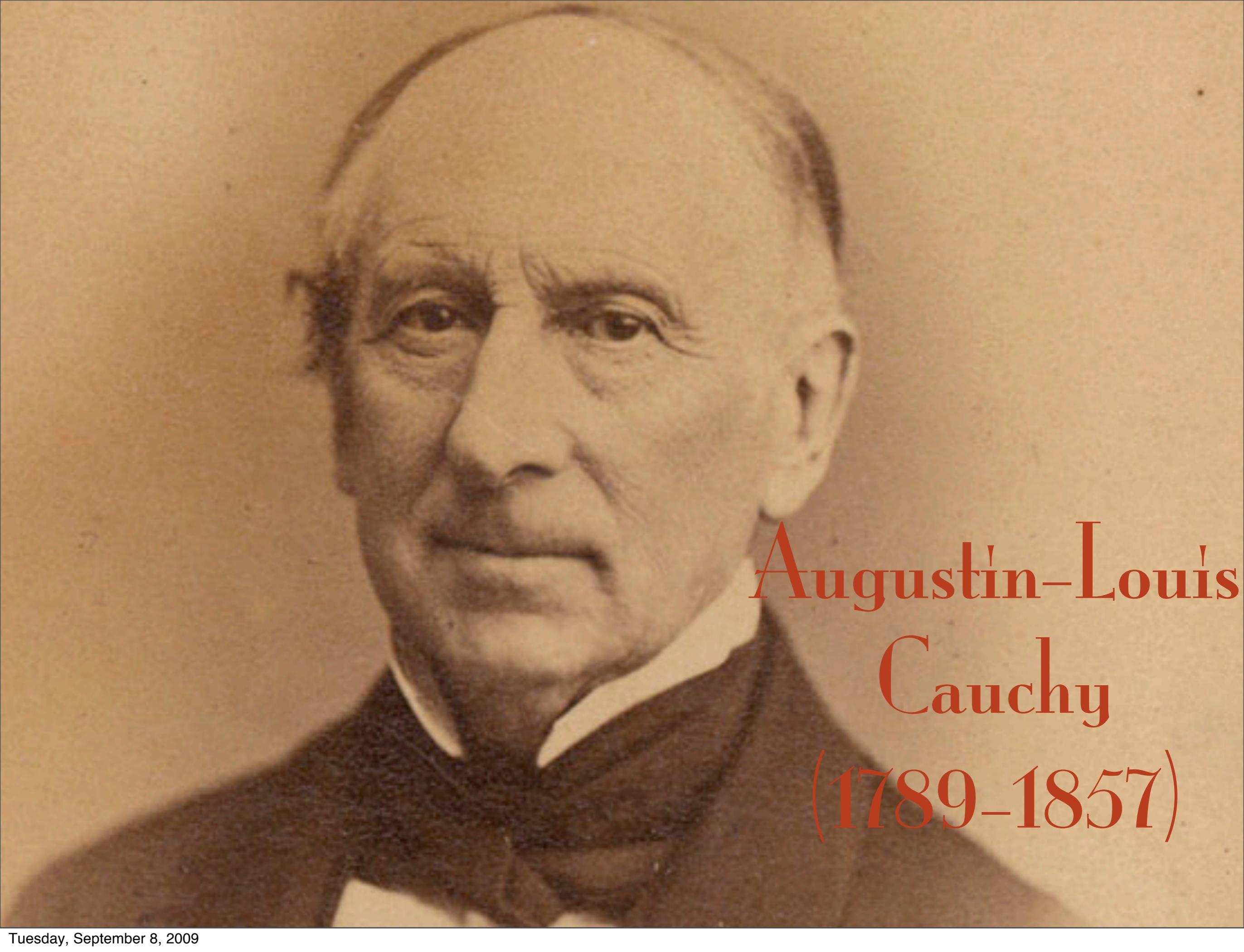
**1888** PEANO: ABSTRACT VECTOR SPACE



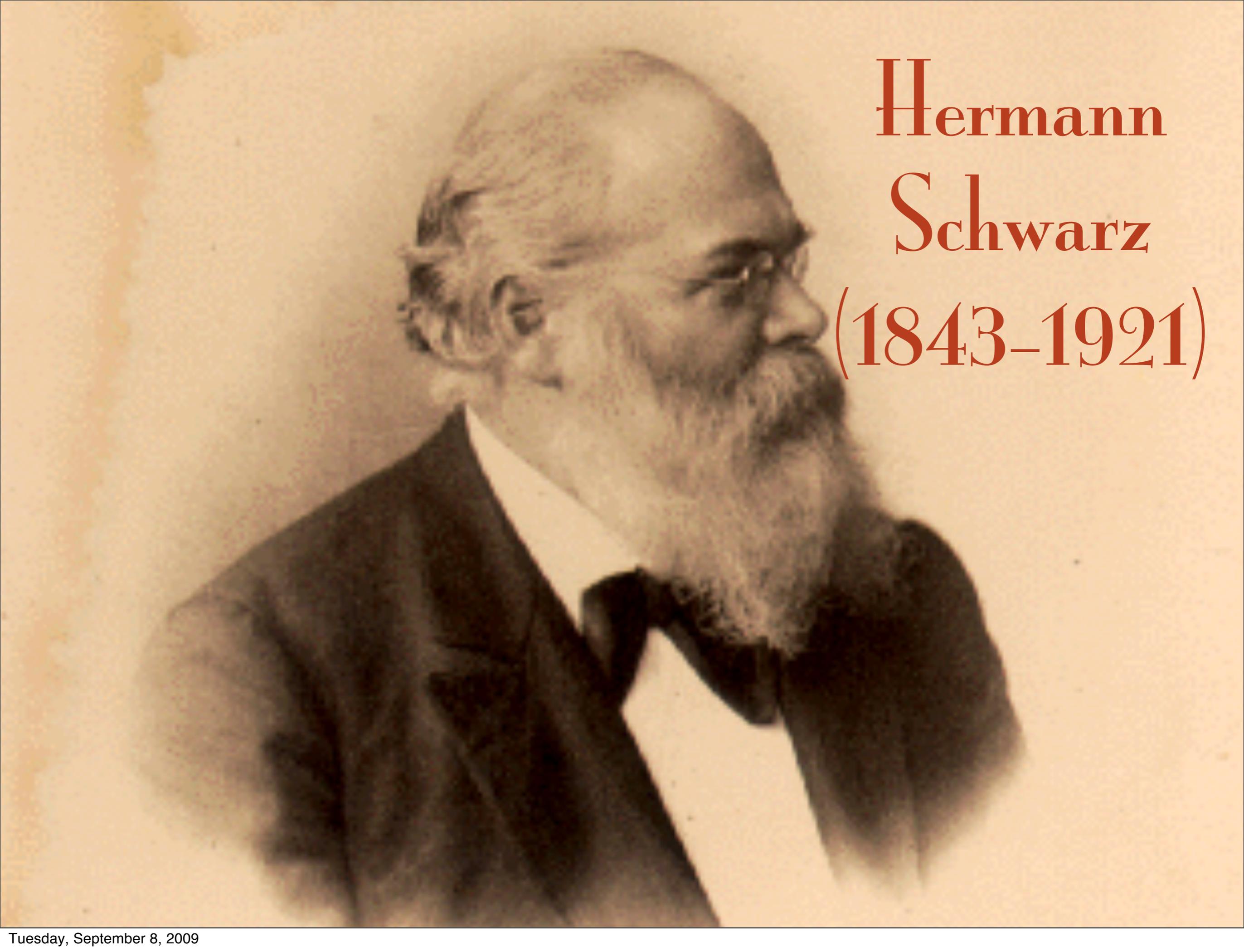
# Pythagoras (580-500BC)



*Al Kashi (1380-1429)*



*Augustin-Louis  
Cauchy  
(1789-1857)*

A sepia-toned portrait of Hermann Schwarz, an elderly man with a full white beard and glasses, wearing a dark suit and tie. The portrait is positioned on the left side of the image.

Hermann  
Schwarz  
(1843-1921)