

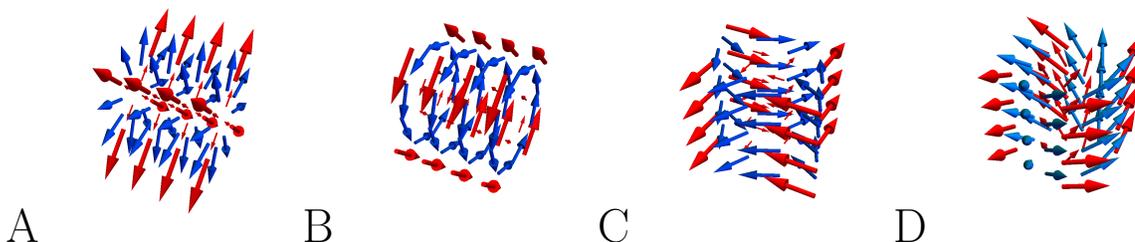
## Homework 24: Vector fields

This homework is due Wednesday, 11/8 rsp Thursday 11/9.

1 Match the vector fields  $\vec{F}$  with the plots labeled A-D.

a)  $\vec{F}(x, y, z) = \langle y - x, y + x, 0 \rangle$ , b)  $\vec{F}(x, y, z) = \langle 0, -z, y \rangle$

c)  $\vec{F}(x, y, z) = \langle x - y, x + y, 1 \rangle$ , d)  $\vec{F}(x, y, z) = \langle 0, y, z \rangle$



### Solution:

Look for the zeros. If the z-component is zero, then the field leaves the planes  $z = \text{const}$  invariant. If the x-component is zero, then the field leaves the planes  $x = \text{const}$  invariant.

- a) C)
- b) B)
- c) D)
- d) A)

2 a) Compute the gradient vector field  $\vec{F} = \nabla f$ , where  $f(x, y, z) = 1/(x^2 + y^2 + z^2)$ . Can  $\vec{F}$  field be continued to the origin in a continuous way?

b) Given the vector field  $\vec{F} = \langle P, Q \rangle = \langle \frac{x}{\sqrt{x^2+7y^2}} + 6x^2y + 1, 2x^3 + \frac{7y}{\sqrt{x^2+7y^2}} \rangle$ . Check that  $Q_x - P_y = 0$  and find a function  $f(x, y)$  for which  $\nabla f = \vec{F}$ .

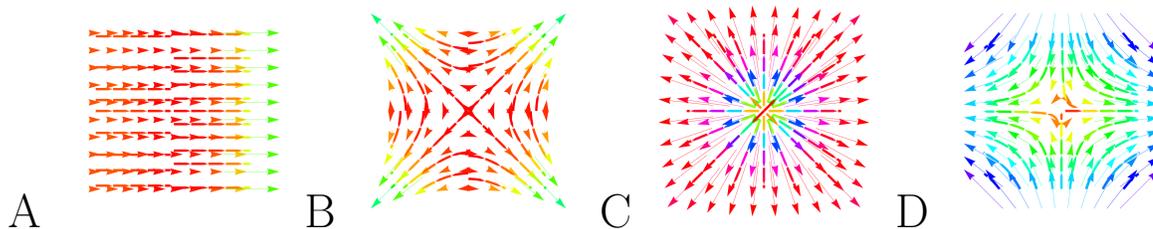
**Solution:**

$$\nabla f = \left\langle -\frac{2x}{(x^2+y^2+z^2)^2}, -\frac{2y}{(x^2+y^2+z^2)^2}, -\frac{2z}{(x^2+y^2+z^2)^2} \right\rangle. \quad \text{b)}$$
$$f(x, y, z) = \sqrt{x^2 + 7y^2} + 2x^3y + x.$$

3 Match the functions  $f$  with the plots of their gradient fields labeled  $A - D$ . Give reasons for your choices.

a)  $f(x, y) = x^2 - y^2$    b)  $f(x, y) = x^2y^2$

c)  $f(x, y) = \log(x^2 + y^2 + 1)$    d)  $f(x, y) = e^{x^2 \sin(x)}$



**Solution:**

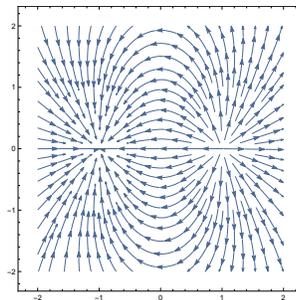
A d)

B b)

C c)

D a)

4 a) Sketch the vector field  $\vec{F}(x, y) = \langle 2x, 4y \rangle$  and then sketch some flow lines. What shape to these flow lines appear to have? Find in particular the flow line  $\vec{r}(t)$  with  $\vec{r}(0) = \langle 1, 1 \rangle$ .



b) Find a function  $f$  such that the vector field  $\nabla f$  looks as in the picture above.

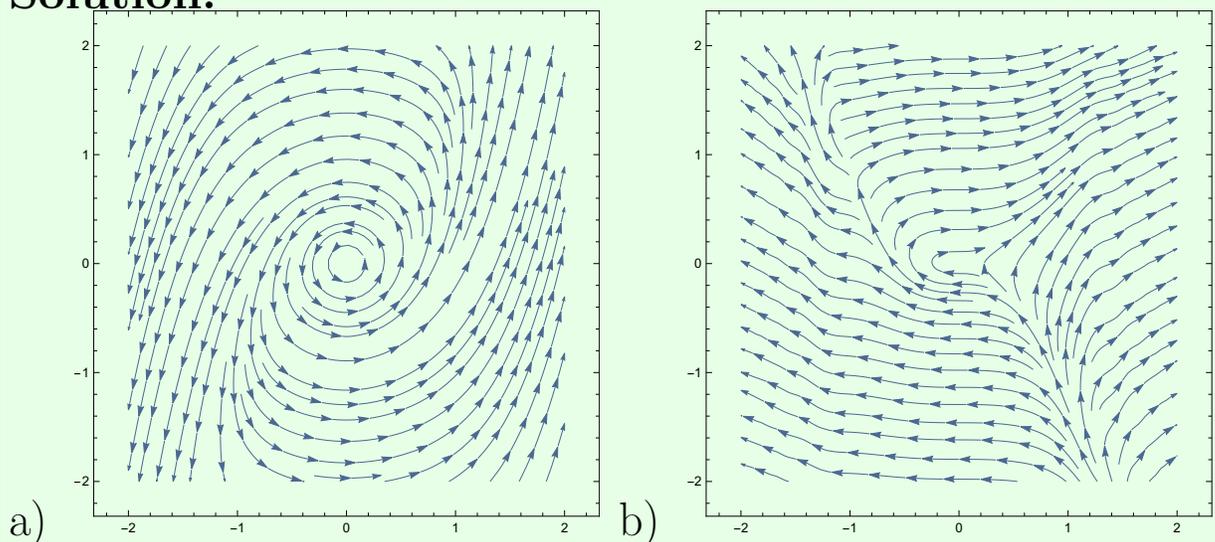
### Solution:

a) Write  $x' = 2x, y' = 4y$  to get  $x(t) = Ae^{2t}$  and  $y(t) = Be^{4t}$ . We see that  $x^2 = cy$  so that we have parabolas. b) The field to  $f_1 = 1/((x+1)^2 + y^2)$  is a vector field which points towards the point  $(-1, 0)$ . The field  $f_2 = -1/((x-1)^2 + y^2)$  is a vector field which points away from the point  $(1, 0)$ . If we want to have both things combined, just add the potentials: the function  $f(x, y) = 1/((x+1)^2 + y^2) - 1/((x-1)^2 + y^2)$  should work.

- 5 a) Plot  $\vec{F}(x, y) = \langle x^3 - y, x^5 + x \rangle$  using Mathematica.  
b) Make a stream plot of the field  $\vec{F}(x, y) = \langle x^3 - \sin(y) + 2y, \sin(x^5) + x^2 \rangle$  using Mathematica. If you start on the line  $y = -1$ , there is a watershed threshold so that if  $x$  is larger than this value the flow will go to the right and to the left, the path will go to the left. Find this value (round to the next integer).

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StreamPlot[{x+y, x^2}, {x, -2, 2}, {y, -2, 2}]
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### Solution:



The watershed is near  $x=1$ .

## Main definitions:

A **vector field** assigns to each point  $(x, y)$  a vector  $\vec{F}(x, y) = \langle P(x, y), Q(x, y) \rangle$ . In space, a vector field has three components  $\vec{F}(x, y, z) = \langle P(x, y, z), Q(x, y, z), R(x, y, z) \rangle$ . Vector fields of the form  $\vec{F}(x, y) = \langle P, Q \rangle = \nabla f(x, y)$  or  $\vec{F}(x, y, z) = \langle P, Q, R \rangle = \nabla f(x, y, z)$  are called **gradient fields**. The function  $f$  is called the potential of  $F$  and can be found integration. The **flow line** of  $\vec{F}$  is a curve  $\vec{r}(t)$  for which  $\vec{r}'(t) = \vec{F}(\vec{r}(t))$ . If the field is a velocity field of a river, then  $\vec{r}(t)$  is the path a particle follows.