

Name: _____

Math 21a Midterm 1 Wednesday, October 22nd 2003

Please circle your section:

Namhoon Kim
Mauro Bruanstein
MWF 9–10

Teru Yoshida
Nathan Lange
MWF 10–11

Tom Coates
Barbara Richter
MWF 10–11

Tom Coates
Darin Ragozzine
MWF 11–12

Jonathan Kaplan
Chris Phillips
MWF 11–12

Vivek Mohta
Kory Byrns
MWF 11–12

Vivek Mohta
Ann Lai
MWF 12–1

Abhinav Kumar
Justin Ho
Tu/Th 10–11:30

Sabin Cautis
Shih En Lu
Tu/Th 10–11:30

Andy Engelward
Brad Burns
T/Th 11:30–1

Question	Points	Score
1	18	
2	11	
3	17	
4	12	
5	16	
6	14	
7	12	
Total	100	

You have two hours to take this midterm. Pace yourself by keeping track of how many problems you have left to go and how much time remains. You don't have to answer the problems in order – move on to another problem if you find that you're stuck and are spending too much time on one problem.

To receive full credit on a problem, you need to justify your answers carefully (unless the question specifically says otherwise). Unsubstantiated answers will receive little or no credit! Please be sure to write neatly – illegible answers will also receive little or no credit. If you're asked to provide a sketch of something, do so as neatly as possible – you could lose points if your sketch is difficult to understand.

If you need more space for a problem then use the back of the previous page to continue your work. Be sure to make a note of that so that the grader knows where to find your answers.

Please note that you are not allowed to use any notes or calculators during this test.

Good luck! Focus and do well!

Question 1. (18 points total)

Consider the plane $x + 3z = 1$, and the line parametrized by $x = 2t + 1$, $y = 4t - 1$, $z = 3t$

(a) (4 points) Find two different unit vectors that are normal to the plane.

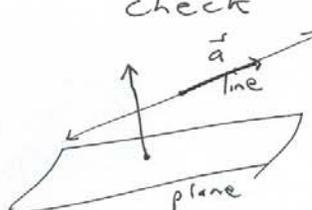
$\langle 1, 0, 3 \rangle$ is normal to plane $1 \cdot x + 0 \cdot y + 3z = 1$,
so is $\langle -1, 0, -3 \rangle$. So two unit vectors are
 $\frac{\langle 1, 0, 3 \rangle}{|\langle 1, 0, 3 \rangle|} = \langle \frac{1}{\sqrt{10}}, 0, \frac{3}{\sqrt{10}} \rangle$ and $\langle \frac{-1}{\sqrt{10}}, 0, \frac{-3}{\sqrt{10}} \rangle$

(b) (2 points) Find a vector \mathbf{a} that is parallel to the line.

line is $\langle 2t + 1, 4t - 1, 3t \rangle = \langle 1, -1, 0 \rangle + t \langle 2, 4, 3 \rangle$
 $\mathbf{a} = \langle 2, 4, 3 \rangle$ (or any multiple of \mathbf{a})

(c) (3 points) Explain why the line is not parallel to the plane.

check $\mathbf{a} \cdot \mathbf{n}$. If the line is parallel, then
 \mathbf{a} will be \perp to \mathbf{n} ,
but $\mathbf{a} \cdot \mathbf{n} = \langle 2, 4, 3 \rangle \cdot \langle 1, 0, 3 \rangle$
 $= 11 \neq 0$,
so \mathbf{a} is not \perp to \mathbf{n} ,
and so the line is not parallel
to the plane



Question 1 continued

(Continue working with plane $x + 3z = 1$, and the line parametrized by $x = 2t + 1$, $y = 4t - 1$, $z = 3t$)

(d) (3 points) Find the point of intersection of the line and the plane.

plane: $x + 3z = 1$, so when does
 $\langle 2t + 1, 4t - 1, 3t \rangle$ satisfy $x + 3z = 1$? (then
 that point will be on both the line and the plane)
 so $2t + 1 + 3(3t) = 1 \dots \parallel t + 1 = 1$, when $t = 0$,
 so $\langle 2 \cdot 0 + 1, 4 \cdot 0 - 1, 3 \cdot 0 \rangle = \langle 1, -1, 0 \rangle$ is the point

(e) (3 points) Find an equation for a plane that contains both the line and the origin.

Since both $\langle 1, -1, 0 \rangle$ and $\langle 0, 0, 0 \rangle$ are on this
 plane, then the vector $\langle 1, -1, 0 \rangle - \langle 0, 0, 0 \rangle = \langle 1, -1, 0 \rangle$
 is parallel to the plane, as is $\vec{a} = \langle 2, 4, 3 \rangle$, the
 direction vector given for the line in part (b).

So a possible normal vector $\vec{n} = \langle 1, -1, 0 \rangle \times \langle 2, 4, 3 \rangle$
 $\vec{n} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 1 & -1 & 0 \\ 2 & 4 & 3 \end{vmatrix} = \langle -3, -3, 6 \rangle$. Can take $\vec{n} = \langle 1, 1, -2 \rangle$.

then $\vec{n} \cdot (\langle x, y, z \rangle - \langle 0, 0, 0 \rangle) = 0$ is ~~the~~ ^{an} equation for the plane
 so $\langle 1, 1, -2 \rangle \cdot \langle x, y, z \rangle = x + y - 2z = 0$

(f) (3 points) Find the angle between the plane in part (e) and the original plane, $x + 3z = 1$ (recall that
 the angle between two planes is defined as the acute angle between their normal vectors). If you
 weren't able to find the plane in part (e), then use the plane $-2x + 7y - 12z = 0$ instead.

normal for the ^{new} plane $\vec{n}_1 = \langle 1, 1, -2 \rangle$,

normal for original plane $\vec{n}_2 = \langle 1, 0, 3 \rangle$,

so $\vec{n}_1 \cdot \vec{n}_2 = |\vec{n}_1| |\vec{n}_2| \cos \theta \rightarrow$ angle between planes

$$\cos \theta = \frac{\vec{n}_1 \cdot \vec{n}_2}{|\vec{n}_1| |\vec{n}_2|} = \frac{-5}{\sqrt{6} \sqrt{10}} \quad \text{so } \theta = \cos^{-1} \left(\frac{-5}{\sqrt{60}} \right)$$

but we want the acute angle, so the
 angle between the planes is $\cos^{-1} \left(\frac{5}{\sqrt{60}} \right)$

Question 2. (11 points total) Let \mathbf{a} and \mathbf{b} be two vectors such that $\mathbf{a} \times \mathbf{b} = 2\mathbf{i} + 2\mathbf{j} - 3\mathbf{k}$.

(a) (3 points) What is $(-3\mathbf{b}) \times (4\mathbf{a})$?

$$= -12(\vec{b} \times \vec{a}) = 12(\vec{a} \times \vec{b}) = 24\vec{i} + 24\vec{j} - 36\vec{k}$$

(b) (2 points) Find $\mathbf{a} \cdot (\mathbf{a} \times \mathbf{b})$ if it exists. If it doesn't exist then explain why not.

$$\vec{a} \times \vec{b} \text{ is } \perp \text{ to } \vec{a} \text{ (and } \vec{b}) \text{ so } \vec{a} \cdot (\vec{a} \times \vec{b}) = 0$$

(c) (2 points) Find $\mathbf{a} \times (\mathbf{a} \cdot \mathbf{b})$ if it exists. If it doesn't exist then explain why not.

Can't do it: $\vec{a} \cdot \vec{b}$ is a scalar, not a vector,
so $\vec{a} \times (\vec{a} \cdot \vec{b})$ is not defined.

(d) (4 points) Suppose that not only does $\mathbf{a} \times \mathbf{b} = 2\mathbf{i} + 2\mathbf{j} - 3\mathbf{k}$, but also that $|\mathbf{a} \times \mathbf{b}| = |\mathbf{a}| |\mathbf{b}|$. Which of the following statements *must* be true? (simply circle all the statements that must be true – no explanations are necessary).

(i) $\mathbf{a} \neq \mathbf{b}$

(ii) \mathbf{a} and \mathbf{b} are parallel

(iii) \mathbf{a} is perpendicular to \mathbf{b}

(iv) either \mathbf{a} or \mathbf{b} must be a unit vector.

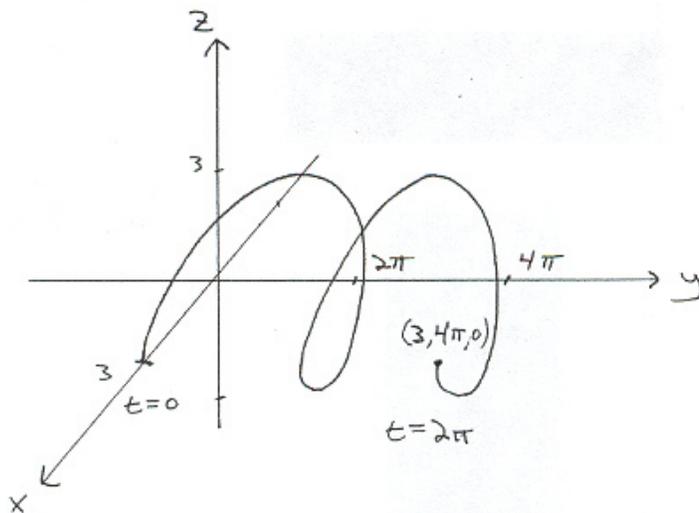
Since $|\vec{a} \times \vec{b}| = |\vec{a}| |\vec{b}| \sin \theta$ (θ angle btw \vec{a}, \vec{b})
then $\sin \theta = 1$, so $\theta = 90^\circ$, so $\vec{a} \perp \vec{b}$
(and of course $\vec{a} \neq \vec{b}$ as well)

Question 3. (17 points total)

Consider the space curve defined by the vector function

$$\mathbf{r}(t) = \langle 3 \cos(2t), 2t, 3 \sin(2t) \rangle \quad \text{with } 0 \leq t \leq 2\pi$$

(a) (6 points) Sketch the curve as neatly as possible (be sure to label your axes).



spiral along
y-axis, radius
is 3, travels
up to $y=4\pi$
along y-axis,
spiraling around
y-axis

(b) (3 points) Find an equation for a surface that this space curve lies on and describe the surface.

The curve spirals around the surface of
a radius 3 cylinder aligned with the y-axis,
with equation $x^2 + z^2 = 3^2$

(check that the curve lies on this surface,
as $(\underset{\substack{\uparrow \\ x}}{3 \cos(2t)})^2 + (\underset{\substack{\uparrow \\ z}}{3 \sin(2t)})^2 = 3^2 \cos^2(2t) + 3^2 \sin^2(2t) = 3^2 \checkmark$

There are other possible surfaces, but this
one is the simplest to describe

Question 3 continued

(Continue working with the space curve defined by $\mathbf{r}(t) = \langle 3 \cos(2t), 2t, 3 \sin(2t) \rangle$ with $0 \leq t \leq 2\pi$)

(c) (4 points) Find the length of this space curve.

$$\text{We know arc length} = \int_a^b |\mathbf{r}'(t)| dt$$

$$\text{here } \mathbf{r}'(t) = \langle -6 \sin(2t), 2, 6 \cos(2t) \rangle$$

$$\text{and } |\mathbf{r}'(t)| = \sqrt{36 \sin^2(2t) + 4 + 36 \cos^2(2t)} \\ = \sqrt{36 + 4} = \sqrt{40}$$

$$\text{So along the space curve, with } 0 \leq t \leq 2\pi \\ \text{arc-length} = \int_0^{2\pi} \sqrt{40} dt = 2\pi \sqrt{40} \text{ or } 4\pi \sqrt{10}$$

(d) (4 points) Give parametric equations for the tangent line to this space curve at the point $(3, 2\pi, 0)$.

$$\text{The point } (3, 2\pi, 0) \text{ is } \mathbf{r}(\pi) = \langle 3 \cos(2\pi), 2\pi, 3 \sin(2\pi) \rangle$$

$$\text{i.e. } t = \pi$$

$$\text{here } \mathbf{r}'(\pi) = \langle -6 \sin(2\pi), 2, 6 \cos(2\pi) \rangle \\ = \langle 0, 2, 6 \rangle$$

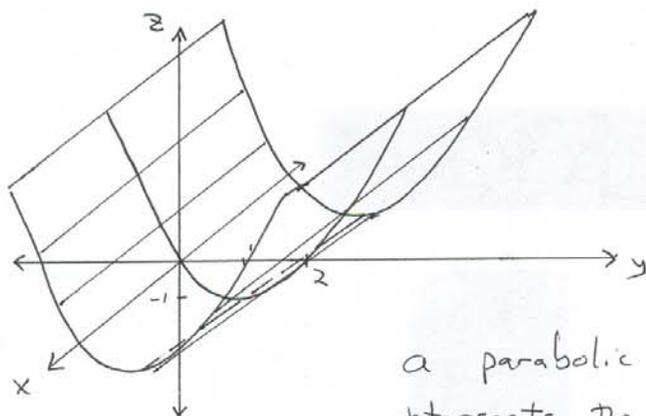
$$\text{So point} = \langle 3, 2\pi, 0 \rangle, \text{ direction vector} = \langle 0, 2, 6 \rangle \\ \text{(position vector)}$$

$$\text{line: } \langle 3, 2\pi, 0 \rangle + t \langle 0, 2, 6 \rangle = \langle 3, 2\pi + 2t, 6t \rangle$$

$$\text{or parametrically as } \begin{cases} x = 3 \\ y = 2\pi + 2t \\ z = 6t \end{cases}$$

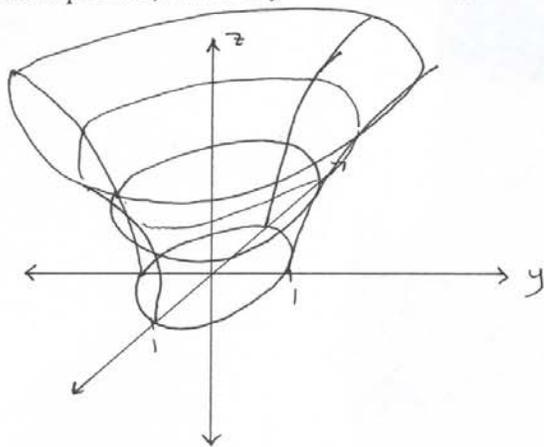
Question 5. (16 points total)

- (a) (8 points) Sketch the graph of the function $f(x,y) = (y-1)^2 - 1$. Make your sketch as neat as possible, and be sure to label your axes carefully.



a parabolic cylinder
intersects the origin
(and the whole x-axis
as $f(x,0) = 0$ for all x)

- (b) (8 points) Now sketch the graph of the function $f(x,y) = \sqrt{x^2 + y^2} - 1$. Again, make your sketch as neat as possible, and label your axes carefully.



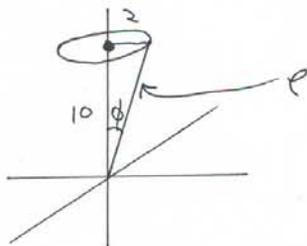
(net result is
half a hyperboloid
of one sheet)

here $z^2 = x^2 + y^2 - 1$
(note $f(x,y) \geq 0$)
whenever z is constant
the cross-sections
are circles.
When $x=0$
 $z^2 = y^2 - 1$,
or $y^2 - z^2 = 1$,
a hyperbola
in the $y-z$ plane
(with $z > 0$)
(also get $x^2 - z^2 = 1$)
in xz plane
cross-section

Question 6. (14 points total)

A moth is flying around a lightbulb hanging from the ceiling of a room. The lightbulb is 10 feet above the floor and the moth stays exactly 10 feet above the floor as it flies around the lightbulb. The moth flies in a circular path, at constant speed, always exactly 2 feet away from the center of the lightbulb.

(a) (4 points) Write down the set of equations that describe the circle traced out by the moth in spherical coordinates. Consider the origin to be the point on the floor directly below the lightbulb.



We need ρ , θ and ϕ .

Now θ can take on any value, but ρ is always $\sqrt{10^2 + 2^2} = \sqrt{104}$ and $\tan \phi = \frac{2}{10}$, so $\phi = \tan^{-1}\left(\frac{1}{5}\right)$

so Equations: $\begin{cases} \rho = \sqrt{104} \\ \phi = \tan^{-1}\left(\frac{1}{5}\right) \end{cases}$

(b) (4 points) Write down the equations giving the moth's circular path in cylindrical coordinates, and then give a parametrization of the moth's path in cylindrical coordinates.

In cylindrical coordinates, even easier.

Here we need r , θ and z . Again θ can take on any value, but $z = 10$ for the whole circle, and r is always 2 (distance from z -axis) so set of equations: $\begin{cases} r = 2 \\ z = 10 \end{cases}$

To parametrize the curve we need to make θ take on all the values from 0 to 2π , e.g. $\begin{cases} r = 2 \\ z = 10 \\ \theta = t \end{cases}$

(c) (6 points) Suppose that the moth's flight path is given by a vector function $\mathbf{r}(t)$, with parameter t representing time. Given what you know about the moth's flight answer the following questions:

with $-\infty < t < \infty$

(i) Is it possible to determine $\mathbf{r}'(t) \cdot \mathbf{k}$? If so, what is it?

Sure, $\mathbf{r}(t) = \langle x_1, x_2, 10 \rangle$ (some functions in for " x ")

so $\mathbf{r}'(t) = \langle \theta_1, \theta_2, 0 \rangle$ $\theta =$ derivatives of x functions

The point is $\mathbf{r}'(t) \cdot \langle 0, 0, 1 \rangle = 0$. Or note $\mathbf{r}'(t)$ is

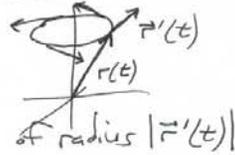
(ii) Describe the curve parametrized by $\mathbf{r}'(t) \times \mathbf{k}$

Here note $|\mathbf{r}'(t) \times \mathbf{k}| = |\mathbf{r}'(t)| |\mathbf{k}| \sin \theta = |\mathbf{r}'(t)| = \text{constant}$

as moth flies at constant speed.

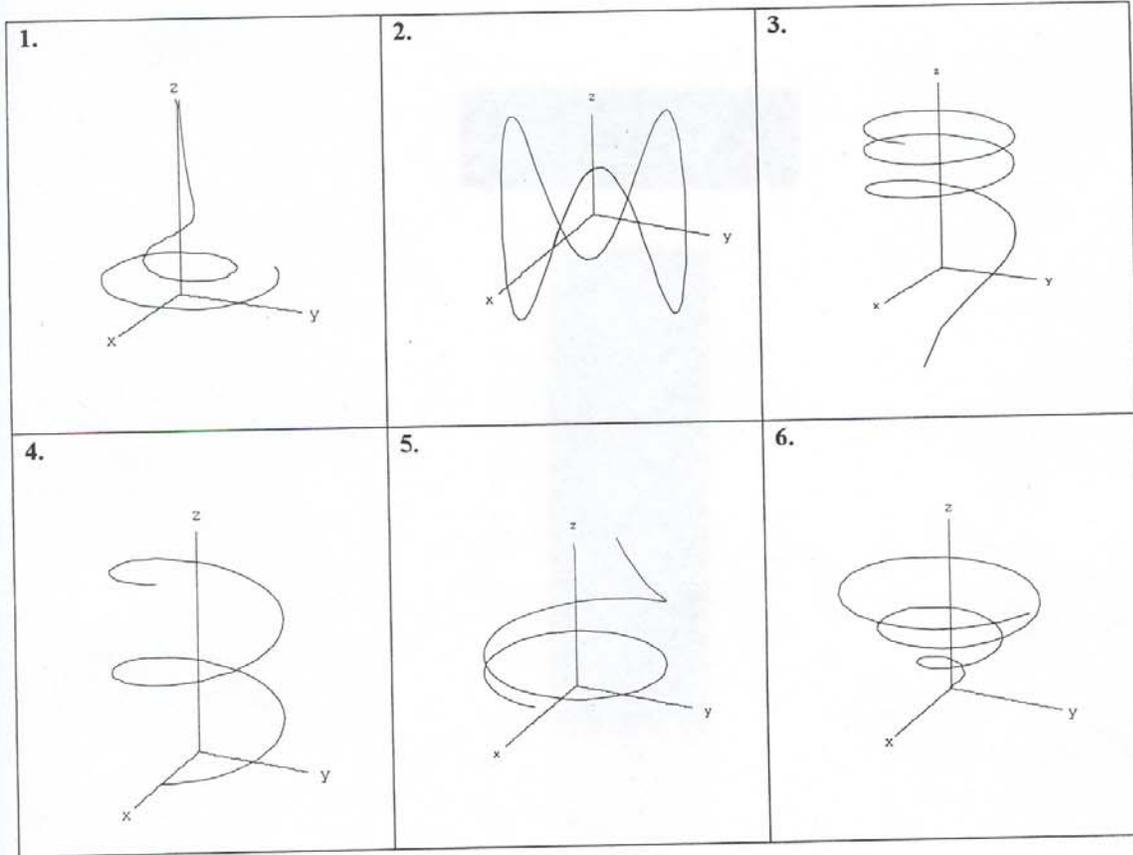
Now note $\mathbf{r}'(t)$ is parallel to the xy plane, so $\mathbf{r}'(t) \times \mathbf{k}$ is \perp to \mathbf{k} in xy plane as well. As $\mathbf{r}(t)$ traces out a circular path at height 10, then, $\mathbf{r}'(t) \times \mathbf{k}$ traces out a circular path in the xy plane of radius $|\mathbf{r}'(t)|$

tangent to the circular path, and so is parallel to xy plane, so is \perp to z -axis, (so $\perp \mathbf{k}$) so dot product = 0



Question 7. (12 points total, 2 points each)

Round and round they go... Match the following space curves to the appropriate vector functions (and yes, we've been polite and made everything match up). Write the number of the appropriate space curve next to the correct vector function.



<p><u>3</u> $\mathbf{r}(t) = \langle \cos t, \sin t, \ln t \rangle$</p>	<p><u>1</u> $\mathbf{r}(t) = \left\langle t \cos t, t \sin t, \frac{1}{t} \right\rangle$</p>	<p><u>2</u> $\mathbf{r}(t) = \langle \cos t, \sin t, \sin(3t) \rangle$</p>
<p><u>6</u> $\mathbf{r}(t) = \langle t \cos t, t \sin t, t \rangle$</p>	<p><u>4</u> $\mathbf{r}(t) = \langle \cos t, \sin t, t \rangle$</p>	<p><u>5</u> $\mathbf{r}(t) = \left\langle \cos t, \sin t, \frac{1}{t} \right\rangle$</p>