

# Math 21b.

## Review for Midterm I

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### Chapter 1. Linear Equations

#### Solving Linear Systems

- To understand how systems of linear equations can be represented in a matrix.
- To understand and be able to use elementary row operations to compute the row echelon form and the reduced row echelon form of a matrix.
- To be able to use Gauss-Jordan elimination to solve linear systems.
- To be able to interpret solutions geometrically in  $\mathbb{R}^2$  and  $\mathbb{R}^3$ .

#### Qualitative Facts about Solutions

- To be able to use the reduced row-echelon form of the augmented matrix to find the number of solutions of a linear system.
- To be able to apply the definition of the rank of a matrix.
- To understand that any underdetermined homogeneous system of linear equations must have a nontrivial solution.

**Fact**

Consider a system of  $m$  linear equations in  $n$  variables. Suppose the  $m \times n$  coefficient matrix is  $A$ . Then

1.  $\text{rank}(A) \leq m$  and  $\text{rank}(A) \leq n$ .
2. If  $\text{rank}(A) = m$ , then the system is consistent.
3. If  $\text{rank}(A) = n$ , then the system has at most one solution.
4. *Undetermined Systems.* if  $\text{rank}(A) < n$ , then the system has either no solution or an infinite number of solutions.
5. A linear system of  $n$  equations in  $n$  unknowns has a unique solution if and only if  $\text{rank}(A) = n$ .

**Example Problems**

- For which values of  $\alpha$  does the following system have an infinite number of solutions?

$$\begin{aligned}x + 2y + z &= 0 \\ -x - y + z &= 0 \\ 3x + 4y + \alpha z &= 0\end{aligned}$$

- Consider the following system of equations

$$\begin{aligned}x + 3y - z &= \beta_1 \\ x + 2y &= \beta_2 \\ 3x + 7y - z &= \beta_3.\end{aligned}$$

For which values of  $\beta_1, \beta_2, \beta_3$  will the system be inconsistent?

**Representing Linear Systems and Their Solutions**

- To be able to compute the product of  $A\mathbf{x}$  in terms of the columns or rows of  $A$ .
- To be able represent a linear system in vector or matrix form.

- To be able to represent all nontrivial solutions of a homogeneous system as a linear combination of vectors. For example, the solution of the system

$$\begin{aligned} 3x_1 + 2x_2 - x_3 - x_4 &= 0 \\ 2x_1 + 3x_2 + 6x_3 + 2x_4 &= 0 \\ x_1 - x_2 - 7x_3 - 3x_4 &= 0 \end{aligned}$$

is  $x_1 = 3s + (7/5)t$ ,  $x_2 = -4s - (8/5)t$ ,  $x_3 = s$ , and  $x_4 = t$ . We can also write the solution as a linear combination of vectors,

$$\begin{pmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{pmatrix} = s \begin{pmatrix} 1 \\ -4 \\ 1 \\ 0 \end{pmatrix} + t \begin{pmatrix} 7/5 \\ -8/5 \\ 0 \\ 1 \end{pmatrix},$$

called the *vector form of the general solution*.

## Chapter 2. Linear Transformations

### Linear Transformations

- To be able to use the concept of a linear transformation.

A function  $T : \mathbb{R}^n \rightarrow \mathbb{R}^m$  is a *linear transformation* or *linear map* if there exists an  $m \times n$  matrix  $A$  such that

$$T : \mathbf{x} \mapsto A\mathbf{x}$$

for all  $\mathbf{x} \in \mathbb{R}^n$ .

Equivalently,  $T$  satisfies the properties

$$\begin{aligned} T(\mathbf{x} + \mathbf{y}) &= T(\mathbf{x}) + T(\mathbf{y}); \\ T(\alpha\mathbf{x}) &= \alpha T(\mathbf{x}). \end{aligned}$$

- To be able to interpret simple linear transformations geometrically. For example, we may ask what happens to the unit square under the following transformations:

$$\begin{pmatrix} 0 & -1 \\ 1 & 0 \end{pmatrix}, \begin{pmatrix} 1 & 2 \\ 0 & 1 \end{pmatrix}, \begin{pmatrix} 2 & 0 \\ 0 & 2 \end{pmatrix}, \begin{pmatrix} 3 & 1 \\ 1 & 4 \end{pmatrix}, \begin{pmatrix} 0 & 0 \\ 0 & 1 \end{pmatrix}.$$

- To be able to find the matrix of a linear transformation column by column. An example problem might ask to find the matrix for the linear transformation given by

$$\begin{aligned}y_1 &= 3x_1 + 2x_2 - x_3 \\y_2 &= x_1 - 3x_2 + 2x_3.\end{aligned}$$

- To be able to determine whether or not a transformation is linear.
- To be able to use rotation and rotation-dilation matrices:

$$\begin{pmatrix} a & -b \\ b & -a \end{pmatrix} = \begin{pmatrix} r \cos \theta & -r \sin \theta \\ r \sin \theta & r \cos \theta \end{pmatrix} = r \begin{pmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{pmatrix}.$$

- To be able to apply the definitions of shears, projections, and reflections.

## Invertible Linear Transformations and Matrices

- To be able to determine whether or not a matrix (or a linear transformation) is invertible and to be able to find the inverse if it exists.
- **Example Problem.**

For which values of  $\alpha$  is the matrix

$$A = \begin{pmatrix} 1 & 1 & 0 \\ 1 & 0 & 0 \\ 1 & 2 & \alpha \end{pmatrix}$$

invertible? Find  $A^{-1}$ .

## Matrix Multiplication

- To be able to interpret matrix multiplication in terms of linear transformations.
- To make the connections between the different representations of matrix multiplication.
- To be able to compute matrix products column by column or entry by entry.

- To be able to use the rules of matrix algebra.
- Typical problems.
  - True or False: The only  $2 \times 2$  matrix  $A$  such that  $A^2 = I_2$  is the identity matrix.
  - True or False: If  $A^2 = A$ , then  $A = I$  or  $A$  is the zero matrix.
  - True or False: If  $A^2$  is the zero matrix, then  $A$  must be the zero matrix.
  - True or False: If  $B$  has a column of zeros, then  $AB$  must have a column of zeros.

## Chapter 3. Subspaces of $\mathbb{R}^n$ and Their Dimensions

- To understand and be able to apply the concepts of the image and kernel of a linear transformation and be able to express the image and kernel of a matrix as the span of some vectors.
- To be able to use the kernel and image of a matrix to determine whether or not the matrix is invertible.
- To be able to verify whether or not a subset of  $\mathbb{R}^n$  is a subspace.
- To be able to understand and apply the concept of linear independence.
- **Example Problem.**

Let  $A$  be an  $n \times n$  invertible matrix and suppose that  $\mathbf{x}_1, \dots, \mathbf{x}_n$  are linearly independent. If  $\mathbf{y}_i = A\mathbf{x}_i$  for  $i = 1, \dots, n$ , show that the vectors  $\mathbf{y}_1, \dots, \mathbf{y}_n$  are linearly independent.
- To be able to understand and apply the concept of a basis.
- **Example Problem.**

If

$$A = \begin{pmatrix} 1 & 3 & 2 & 6 \\ 1 & 1 & 0 & 2 \\ 3 & 4 & 1 & 8 \\ 1 & 3 & 2 & 6 \end{pmatrix},$$

find a basis for  $\ker(A)$  and  $\text{image}(A)$ .

- To understand and be able to use the concept of dimension.
- To be able use the rank-nullity theorem for an  $m \times n$  matrix  $A$ :

$$\text{rank}(A) + \text{nullity}(A) = n.$$

- **Example Problem.** If  $A$  is a  $5 \times 4$  matrix and the rank of  $A$  is two, find the dimension of the kernel of  $A$ .

## A Word on Proofs

Let  $A$  be an  $n \times n$  invertible matrix and  $B$  be an  $n \times r$  matrix. Show that  $\ker(AB) = \ker(B)$ .