

MATH S-15, SUMMER 2001
GROUPS, GRAPHS, AND ALGEBRAIC STRUCTURES FOR
COMPUTING
Homework Assignment # 5
Due: July 16, 2001

Reading

- Section 4.3 (pp. 147–155), especially 4.31–4.42 and 4.52–4.54.
- Section 5.8 (pp. 217–222).
- Section 8.11 (pp. 359–362).

Required Problems

1. Consider the function $f : \mathbb{R}^2 \longrightarrow \mathbb{R}$ defined by $f\left(\begin{bmatrix} x \\ y \end{bmatrix}\right) = xy$.
Is f a linear function? Explain.
2. Do exercises # 1cde and # 4ef from p. 155, Section 4.3.
3. Do exercise # 6 from p. 156, Section 4.3.
4. Do exercise # 4bc from p. 223, Section 5.8.
5. Find a group of 2×2 matrices (under multiplication) that is isomorphic to D_4 .
6. Find the matrix representation for a reflection in \mathbb{R}^2 through the lines $y = -x$ and $y = 2x$.
7. Find the matrix representation for a reflection in \mathbb{R}^3 through the plane $y = x$.
8. Let $A = \begin{bmatrix} 2 & 1 \\ 1 & 2 \end{bmatrix}$. Find a vector $\mathbf{v} \in \mathbb{R}^2$ such that $A\mathbf{v} = \lambda\mathbf{v}$ for some scalar $\lambda \in \mathbb{R}$. What is the value of λ ? Are there any other vectors that have this property?
9. Show that $\det(A) = \det(A^t)$ if A is a 2×2 matrix. Show that this is also true if A is a 3×3 matrix.

10. Match each of the eight 2×2 matrices in the left-hand column with its geometrical behavior listed in the right-hand column.

$$A = \begin{bmatrix} 0 & -1 \\ 1 & 0 \end{bmatrix}$$

$$B = \begin{bmatrix} 1 & 1 \\ 0 & 1 \end{bmatrix}$$

$$C = \begin{bmatrix} -1 & 0 \\ 0 & -1 \end{bmatrix}$$

$$D = \begin{bmatrix} -1 & 0 \\ 0 & 1 \end{bmatrix}$$

$$E = \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix}$$

$$F = \begin{bmatrix} 0 & 1 \\ 0 & 0 \end{bmatrix}$$

$$G = \begin{bmatrix} 0 & 1 \\ -1 & 0 \end{bmatrix}$$

$$H = \begin{bmatrix} 5/4 & 3/4 \\ 3/4 & 5/4 \end{bmatrix}$$

- rotation by 180°
- clockwise rotation by 90°
- counter-clockwise rotation by 90°
- reflection about the line $y = x$
- reflection about the y -axis
- shear parallel to the x -axis
- collapses everything onto the x -axis
- stretches along the line $y = x$ and shrinks along the line $y = -x$

Exploratory Problems

- Find the matrix representations for rotations in \mathbb{R}^3 by the angles 60° , 90° , and 180° about the line defined by the equations $y = x$ and $z = 0$.
- Find the multiplicative inverse for the matrix $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$. (*Hint: Not all 2×2 matrices have multiplicative inverses. What are the conditions for A to have an inverse?*)
- Use trigonometry to prove the rule:

$$\mathbf{u} \cdot \mathbf{v} = \|\mathbf{u}\| \|\mathbf{v}\| \cos \theta,$$

where θ is the angle between the vectors \mathbf{u} and \mathbf{v} .

- Find the coordinates in \mathbb{R}^3 for a reasonable orientation of the regular octahedron. (*Hint: There is a very nice way to do this! Think about the axes through the vertices.*) Write down a 3×3 matrix that performs:
 - a rotation by 90° about a vertex-vertex axis
 - a rotation by 180° about an edge-edge axis
 - a rotation by 120° about a face-face axis

Now, using multiplication of matrices and facts about the symmetry group of the octahedron, S_4 , write down the 24 elements of the symmetry group in matrix form.

- Let $M_2(\mathbb{R})$ be the set of 2×2 matrices with real entries. Show that the determinant function

$$\det : M_2(\mathbb{R}) \longrightarrow \mathbb{R}$$

satisfies the basic homomorphism rule: $\det(AB) = \det(A) \cdot \det(B)$.

(For both $M_2(\mathbb{R})$ and \mathbb{R} , we consider the operation multiplication. Note that *neither* of these is a group under multiplication, but that the rule still holds.)

- Construct a vector space defined over the field \mathbb{Z}_p by modelling what we did in constructing the vector space \mathbb{R}^2 over the field \mathbb{R} . What are the vectors in this vector space? What are the “lines” in this vector space? Is there a norm or a dot product in this vector space? How would you define angles?