

You will need access to a graphing calculator to complete this lab. Make sure someone in your lab group has a graphing calculator. Also, all intervals you give as answers should be expressed in interval notation.

1. Let  $f(x) = \sqrt{x^2 - 1}$ .

- (a) Evaluate  $f(2)$  by hand. Then use your calculator to evaluate  $f(2)$ . Do your answers agree?

$$f(2) = \sqrt{2^2 - 1} = \sqrt{4 - 1} = \sqrt{3}$$

- (b) Evaluate  $f(\frac{5}{4})$  by hand. Then use your calculator to evaluate  $f(\frac{5}{4})$ . Do your answers agree?

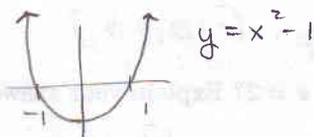
$$f(\frac{5}{4}) = \sqrt{(\frac{5}{4})^2 - 1} = \sqrt{\frac{25}{16} - \frac{16}{16}} = \sqrt{\frac{9}{16}} = \frac{3}{4}$$

- (c) Use your calculator to evaluate  $f(\frac{1}{2})$ . What does your calculator say when you do so? What does this mean?

"NONREAL ANS" -  $f(\frac{1}{2})$  is undefined

- (d) What is the domain of  $f$ ?

want  $x^2 - 1 \geq 0$



$$x^2 - 1 \geq 0$$

when  $x \leq -1$  or  $x \geq 1$

$$(-\infty, -1] \cup [1, \infty)$$

- (e) Assuming  $t \geq -2$ , find and simplify  $f(\sqrt{t+2})$ .

$$f(\sqrt{t+2}) = \sqrt{(\sqrt{t+2})^2 - 1} = \sqrt{t+2-1} = \sqrt{t+1}$$

2. Let  $f(x) = x^3 - 400x$ .

- (a) Find the  $x$ -intercepts of  $f$ , if it has any, by hand.

$$0 = x^3 - 400x = x(x^2 - 400) = x(x - 20)(x + 20)$$

$$x = -20, 0, 20$$

- (b) Use your answer to part (a) to graph  $f$  on your calculator in a window that shows its important features. Write down the minimum and maximum  $x$  and  $y$  values of the window you choose here.

$$x: [-30, 30] \quad y: [-15000, 15000] \quad (\text{for example})$$

- (c) On what exact interval(s) is  $f$  positive? Use your graph to assist you in answering this question.

$$(-20, 0) \cup (20, \infty)$$

- (d) Use your calculator's trace feature to estimate the interval(s) on which  $f$  is increasing.

$$(-\infty, -11.48) \cup (11.48, \infty)$$

(e) Use your calculator's trace feature to estimate the interval(s) on which  $f$  is concave up.

$$(0, \infty)$$

3. Let  $f(x) = \frac{1}{x-2}$ .

(a) Find the  $x$ -intercepts of  $f$ , if it has any, by hand.

$$0 = \frac{1}{x-2} \leftarrow \text{can't happen!}$$

NONE

(b) Find the domain of  $f$ .

$$(-\infty, 2) \cup (2, \infty)$$

(c) Use your calculator to find  $f(1.9)$ ,  $f(1.99)$ , and  $f(1.999)$ . What appears to be happening to the values of  $f(x)$  as  $x$  approaches 2 from the left?

$$f(1.9) = -10$$

$$f(1.99) = -100$$

$$f(1.999) = -1000$$

As  $x$  approaches 2 from the left,  
 $f(x)$  appears to decrease without bound.

(d) Graph  $f$  on your calculator in a window that shows its important features. Write down the minimum and maximum  $x$  and  $y$  values of the window you choose here.

$$x: [-2, 6] \quad y: [-10, 10] \quad (\text{for example})$$

(e) Is  $f$  continuous or discontinuous at  $x = 2$ ? Explain your answer.

Discontinuous because of the vertical asymptote at  $x = 2$

4. Let  $f(x) = |2x - 1|$ .

(a) Find the  $x$ -intercepts of  $f$ , if it has any, by hand.

$$|2x - 1| = 0 \Leftrightarrow 2x - 1 = 0 \Leftrightarrow x = \frac{1}{2}$$

(b) Graph  $f$  on your calculator in a window that shows its important features. Write down the minimum and maximum  $x$  and  $y$  values of the window you choose here.

$$x: [-10, 10] \quad y: [-10, 10] \quad (\text{for example})$$

(c) Find by hand the interval(s) on which  $f(x) > 2$ . Check your answer using your calculator's trace feature.

$$|2x - 1| > 2$$

$$2x - 1 < -2 \quad \text{or} \quad 2x - 1 > 2$$

$$2x < -1$$

$$x < -\frac{1}{2}$$

$$2x > 3$$

$$x > \frac{3}{2}$$

$$(-\infty, -\frac{1}{2}) \cup (\frac{3}{2}, \infty)$$

5. Let  $f(x) = x + 3$  and  $g(x) = \frac{x^2 + 7x + 12}{x + 4}$ .

(a) Find the domains of  $f$  and  $g$ .

$$\text{domain of } f = (-\infty, \infty)$$

$$\text{domain of } g = (-\infty, -4) \cup (-4, \infty)$$

(b) Are  $f$  and  $g$  the same function? Why or why not?

No -  $f$  is defined at  $x = -4$  and  $g$  is not

(c) Is  $g$  continuous or discontinuous at  $x = -4$ ? Explain your answer.

Discontinuous because  $g(-4)$  is undefined (a hole)

(d) Graph  $g$  on your calculator in a window that includes the point  $(-4, -1)$ . Does your calculator's graph convey your answer to part (c)? If so, describe how it does so.

Answers may vary depending on calculator settings.

6. Determine *algebraically* whether each of the following functions is even, odd, or neither.

(a)  $f(x) = x + x^3 + x^5$

$$\begin{aligned} f(-x) &= -x + (-x)^3 + (-x)^5 = -x - x^3 - x^5 \\ &= -(x + x^3 + x^5) = -f(x) \end{aligned}$$

ODD

(b)  $f(x) = x^2 + x^4$

$$\begin{aligned} f(-x) &= (-x)^2 + (-x)^4 = x^2 + x^4 \\ &= f(x) \end{aligned}$$

EVEN

(c)  $f(x) = x + x^2$

$$f(-x) = -x + (-x)^2 = -x + x^2$$

NEITHER

(d)  $f(x) = |x| + 4$

$$f(-x) = |-x| + 4 = |x| + 4 = f(x)$$

EVEN